

Date: August 10, 2023

Curriculum Vitae

1. Personal Data

Name in Hebrew:	פרופ' לביא שירי
Name in English:	Lavy Shiri, Ph.D.
Identity Number:	
Address:	Sderot Halamed Hey 19, Haifa
Tel:	+972-52-8814582
E-Mail:	shirilavy@gmail.com
Place of Birth:	Israel
Date of Birth:	
Family Status:	

2. Education Certificates and Degrees

Education	Institute	Department	From - To
BA in Psychology and Communication (<i>cum laude</i>)	The Hebrew University of Jerusalem	The Departments of Psychology and Communication	1999-2001
Direct Ph.D. Program: MA in Social-Organizational Psychology (<i>summa cum laude</i>) Ph.D. in Psychology (<i>summa cum laude</i>)	Bar-Ilan University, Ramat-Gan University President Excellence Program (4-year scholarship)	The Psychology Department	2002-2006
Post-doctoral studies	The University of California in Davis	The Mind and Brain Institute	2006-2007

3. Title of Master's Thesis:

Supervisor:

4. Title of Doctoral Thesis:

Expressions and consequences of intrusiveness in adult romantic relationships: An attachment theory perspective

Supervisor:

Professor Mario Mikulincer

5. Academic Ranks

Rank	% Position	From - To	Institute
Teaching Fellow		2007-2009	Ariel University Center
Teaching Fellow		2007-2011	Interdisciplinary Center, Herzliya
Teaching Fellow		2008-2009	Bar Ilan University
Lecturer	100	2009-2013	Ariel University Center
Lecturer	100	10/2013-2020	The University of Haifa
Visiting Scholar (Sabbatical)	100	2020	Aarhus University, Aalborg University
Senior Lecturer (with Tenure)	100	2020-2023	The University of Haifa
Associate Professor (with Tenure)	100	2023-present	The University of Haifa

6. Supervising Graduate and Post-Graduate Students

a. Names of M.A. Students (supervised by the lecturer)

Name of Student	Year of Completion	Co-Supervisor
1.Savion Orr	2012	
2.Yariv Bareli	2012	
3.Tali Ducas	2012	
4.Meital Avtalion	2012	
5.Binyamin Zemelman	2015	
6.Yasmin Nahum	2015	
7.Shira Bocker	2015	
8.Hadas Avate	2016	
9.Ron Eshet	2016	
10.Miri Aviram	2017	
11.Matan Alfasi	2017	
12.Wesam Ayuob	2018	
13.Eman Naama	2018	
14.Sahar Amoury	2019	
15.Shani Hassid	2020	
16.Marianne Abu-Ahmad	2020	
17.Sandra Berger	2021	

b. Names of Doctoral Students (supervised by the lecturer)

Name of Student	Year of Completion	Co-Supervisor
18.Liat Ben-Uriel-Maoz	In Progress	Aviva Berkovich - Ohana
19.Savion Orr	In Progress	
20.Eman Naama	In Progress	
21.Wesam Ayuob	In Progress	
22.*Sahar Amoury	In Progress	
23.*Shani Hassid	In Progress	
24.*Ione Bretaña	2021	Itziar Alonso Arbiol
25.*Lisa Pindeus	In progress	Willibald Ruch

7. Grants and Awards

Year	Name of Grant/Award
2001-2005	Bar Ilan Presidential Grant for Distinguished PhD Students (160,000 NIS)
2006	Ph.D. Dissertation, <i>summa cum laude</i>

2007	University of California Davis Lab Management: Institute Award for excellence in Post-Doctoral Development Program
2006-2007	Post-Doctoral Fellowship. Funding Agency: Fetzter Institute. (41,000\$). Topic: The Shamatha Project: Exploring Human Transformation (PI: Clifford Saron).

8. Research Grants

From-To	Funding Agency	Title of Research	Amount	Names of Research Partners
2013	VIA-Institute on Character	Strengths at the workplace: Three studies	4,800\$	Hadassah Littman-Ovadia (PI)
2013-2014	VIA-Institute on Character	Strengths at the workplace: Three Studies	10,000\$	Hadassah Littman-Ovadia (PI)
2014-2015	VIA-Institute on Character	Strengths at the workplace	15,500\$	Hadassah Littman-Ovadia (PI)
2017-2022	ISF in collaboration with Ministry of Education	Teaching with the heart and mind: An integrative whole school model for sustainable socio-emotional and cognitive deep learning in elementary schools	3,500,000 NIS	Ofra Mayseless (PI), Roza Leikin (PI), Zemira Mevarech (PI), Michal Zion (PI)
2020-2021	Inter-disciplinary studies in education (internal grant)	Effects of mindfulness on educational relationships: The mediating role of decentering and the default mode neurological network	7,000 NIS	Aviva Berkovich-Ohana (PI)
2021	The Israeli Ministry of Education	Challenges and opportunities in maintaining and developing teachers' well-being during COVID-19 lockdown	50,000 NIS	

9. Active Participation in Conferences (Only from 2001)

- The researcher's student

Date	Name of Conference	Place of Conference	Subject of talk/discussion	Role
2006	International Association for Relationship Research Conference	Rethymnon, Crete, Greece	Attachment orientations, intrusiveness in romantic relationships,	Presenter

Date	Name of Conference	Place of Conference	Subject of talk/discussion	Role
			and relationship satisfaction.	
2006	The 7th Annual Conference of the Society of Personality and Social Psychology	Palm Springs, California, USA	Intrusiveness in romantic relationships: An attachment theory perspective	Presenter
2007	The 19th Annual Convention of the Association for Psychological Science	Washington DC, USA	Gender differences in relations between meditation, empathy, and emotion regulation	Presenter
2008	The 116th Annual Convention of the American Psychological Association	Boston, Massachusetts, USA	Autonomy-proximity imbalance: A cross-cultural phenomenological study of intrusiveness	Presenter
2009	The 21st Annual Convention of the Association for Psychological Science	San Francisco, California, USA	Intrusiveness in romantic relationships: A qualitative analysis in four cultures	Presenter
2009	The 10 th European Conference on Psychological Assessment	Ghent, Belgium	Mixed methods for cross-cultural assessment: The case of intrusiveness. Presented in an Invited Symposium on Cross-Cultural Assessment	Presenter in an Invited Symposium
2010	The Biannual Conference of the International Association for Relationship Research	Herzliya, Israel	(1) Caregiving effects in service relationships	Presenter- #Savion Orr
			(2) Intrusiveness in romantic relationships and psychological disorders	Presenter
			(3) "Being too Close" – A cross-cultural perspective on intrusiveness in romantic relationships	Presenter
2011	The 11th European Conference on Psychological Assessment	Riga, Latvia	(1) Assessing adult attachment orientations among Arabs in Israel	Presenter

Date	Name of Conference	Place of Conference	Subject of talk/discussion	Role
			(2) Character Strengths in Israel: Hebrew Adaptation of the VIA Inventory of Strengths. Presented in an Invited Symposium on Instruments for the Assessment of Positive Psychology Traits	Presenter in an Invited Symposium
2011	The 3 rd Annual Meeting of the Integrative Brain Science Center- Ariel.	Ariel, Israel	All we need is love? Character strengths and well-being: Effects of sociological contexts and attachment orientations	Presenter
2012	The 16 th European Conference on Personality	Trieste, Italy	Attachment orientations, job satisfaction and stress: Buffering effects related to job and personality characteristics	Presenter
2013	The 13 th European Congress on Psychology	Stockholm, Sweden	Facilitating teachers' sense of meaning at work promotes their students' positive mood	Presenter
2015	The 4 th World Congress on Positive Psychology	Lake Buena Vista, Florida, USA	(1) Character strengths' use at work: Implications and predictors	Presenter
			(2) Character strengths at work: Three studies. Presented in an Invited Forum on VIA Character Strengths.	Presenter in an Invited Forum
2015	Positive Organizational Scholarship Research Conference	Lake Buena Vista, Florida, USA	Character Strengths at Work: New Insights	Presenter
2016	American Educational Research Association Annual Meeting	Washington DC., USA	Who Benefits from Group Work? An Attachment Theory Perspective	Presenter
2016	The 8 th European Conference on Positive Psychology	Angers, France	1) Symposium: The Interplay of Character Strengths and Relationships: Insights, and Effects on Well Being	Symposium Chair

Date	Name of Conference	Place of Conference	Subject of talk/ discussion	Role
			2)The Wind beneath my Wings: How Character Strengths and Relationships Promote Each Other to Facilitate Human Thriving	Presenter
			3)Symposium: Character strengths use in schools	Symposium Chair
			4)The good teacher: The (expected and unexpected) associations of character strengths use with teacher functioning	Presenter
			5)When theory and research collide: Examining correlates of signature strengths use at work	Presenter
2017	The 5 th World Congress on Positive Psychology	Montreal, Canada	1) Symposium: Character strengths at work: What we know, and what we have yet to learn.	Symposium Chair
			2) Character strengths as a path for personal growth at work: Theoretical framework and related evidence.	Presenter
			3) Symposium: Best individual podium presentations on positive education.	Symposium Moderator and Judge (representing IPPA education division)
2018	International Positive Psychology Association's Positive Education Division Pre-Conference	Budapest, Hungary	(1) Principals' Strengths Use Effects on Teachers	Presenter
			(2) Plenary Closing Panel: Past, Present and Future of Positive Education	Panel Moderator

Date	Name of Conference	Place of Conference	Subject of talk/discussion	Role
			(3) Plenary: Caring Relations: A Vital Goal of 21 st Century Education	Invited Plenary Speaker
			(4) Principals' sense of meaning and teachers' attitudes and feelings: A multi-level approach	Presenter - #Shani Hassid
2018	9 th European Conference on Positive Psychology	Budapest, Hungary	(1) Symposium: Caring Relationships in Organizations: Effects, Antecedents, and Related Mechanisms	Symposium Chair
			(2) Character strengths and 21 st century competencies. Presented in an Invited Forum on VIA Character Strengths.	Presenter in an Invited Forum
			(3) Understanding teachers' caring and students' engagement: Teachers' and students' perspectives	Presenter – #Eman Naama
2018	Mind, Meditation, and Innovation Conference	Copenhagen Business School, Copenhagen, Denmark	An interpersonal perspective on the learning mind. Presented in a Plenary Panel: Bridging Academic Thought with Management Education.	Invited Plenary Panel Speaker
2018	Mind, Meditation, and Innovation Conference	Copenhagen Business School, Copenhagen, Denmark	An interpersonal perspective on contemplative practices' effects. Presented in a Plenary Panel: Linking Meditative and Contemplative Techniques to the Quality of Our Mind: Perspectives from Education, Work, and Living.	Invited Plenary Panel Speaker
2019	19 th European Association of Work and Organizational Psychology Congress	Turin, Italy	Principals' strengths use: Links with teachers' and students' feelings in school.	Presenter

Date	Name of Conference	Place of Conference	Subject of talk/discussion	Role
2019	6 th World Congress on Positive Psychology (~1600 delegates)	Melbourne, Australia	(1) Invited Symposium: Character strengths: Latest and greatest from around the world.	Invited Symposium Chair (with Hadassah Littman-Ovadia)
			(2) Character Strengths and Their Use: Antecedents and Effects for Individuals, Dyads, Organizations, and Societies	Invited Symposium Presenter
			(3) Character strengths interventions in Schools: A review and suggested model	Presenter
			(4) Teachers' sense of meaning and graduates' resilience: A study of Arab vocational schools	Presenter
2019	European Conference on Educational Research	Hamburg, Germany	(1) Positive education for disadvantaged students around the globe	Symposium Chair
			(2) The sense of meaning and its correlates among teachers serving minority vs. majority group students in Israel	Presenter
2019	The 7 th International Conference on Teacher Education	Tel-Aviv, Israel	The effects of teachers' daily work meaningfulness on their work engagement and performance	Presenter with # Shani Hassid
*2020	International Virtual Conference on Peace Education and Religions	Vienna, Austria (carried online)	The dance of love and fear: An emotional-organizational perspective on peace education	Invited Speaker
*2020	Swiss Positive Psychology Association Conference (SWIPPA)	Zurich, Switzerland (carried online)	For better or worse? Interpersonal relationships and human flourishing in varying circumstances	Keynote Speaker (Opening Keynote)
*2020	Creating stability within uncertainty: flexibility, surrender, presence and initiative	Haifa, Israel (Held online)	Educational leadership in uncertain times	Presenter

Date	Name of Conference	Place of Conference	Subject of talk/discussion	Role
*2021	Italian Conference on Positive Psychology (Society of Italian Positive Psychology)	Pavia, Italy (online)	Beyond well-being: Character strengths development in 21st-century schools	Keynote Speaker
*2021	7 th World Congress on Positive Psychology	Online	1) Meaningful educational leadership: Linking principals' sense of meaning at work with teachers' sense of meaning, attitudes and performance	Presenter - #Shani Hassid
			2) Teachers' strengths use correlates: Initial findings from a multi-level study of teachers and their students	Presenter
			3) The effects of mindfulness on mothers-child relationships and well-being during COVID-19 lockdown	Presenter - #Liat Ben-Uriel
			4) The effects of mindfulness on teachers' well-being: Predictions and underlying mechanisms	Presenter - #Liat Ben-Uriel
			5) Teacher-student relationships antecedents and outcomes: Initial findings from a multi-level study of teachers and their students	Presenter - #Eman Naama-Ghanayim
*2022	Relationship-Centered Education Network 2022 Conference	Sacramento, California (online)	Teachers' caring: Antecedents and contribution to teachers and students	Presenter - #Eman Naama-Ghanayim
*2022	10 th European Conference on Positive Psychology	Reykjavik, Iceland	1) Teachers' strengths use correlates: Findings from three studies of teachers and their students	Presenter
			2) Teachers' challenges and resources in COVID-19 third lockdown	Presenter - #Shani Hassid-Sela

Date	Name of Conference	Place of Conference	Subject of talk/discussion	Role
			3) Caring teachers in effective teacher-student relationships: Resources and benefits from a study of teachers and their students	Presenter with #Eman Naama-Ghanayim
			4) Character strengths' change during COVID-19	Presenter - # Sahar Amoury Naddaf
*2022	Academy of Management	Seattle, Oregon, U.S.	Symposium: Emerging research on meaningful work in educational workplaces	Discussant
*2023	World Congress on Positive Psychology	Vancouver, Canada	1) Symposium: The sense of meaning in education: Empirical evidence and their practical implications	Symposium Chair
			2) Teachers' and principals' sense of meaning: Why it matters and what promotes it	presenter

9a. Organization of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Conference/Session	Role
2010	The Biannual Conference of the International Association for Relationship Research	Herzliya, Israel	Symposium Topic: Cross-Cultural Studies of Romantic Relationships	Symposium organizer
2013	The Noach Milgram Conference of Psychology	Ariel, Israel	Conference Topic: Current Directions in Psychology	Conference organizer and chair
2016	The 8 th European Conference on Positive Psychology	Angers, France	Symposium Topic: The Interplay of Character Strengths and Relationships: Insights, and Effects on Well Being.	1) Symposium organizer (with Hadassah Littman-Ovadia)
			Symposium Topic: Character Strengths Use in Schools	2) Symposium organizer (with Claudia Harzer).
2017	School Principals' Forum	University of Haifa, Israel	Caring in Schools: New Understandings	Organizer of the discussion (with Lotem Perry-Hazan)

Date	Name of Conference	Place of Conference	Subject of Conference/ Session	Role
2017	The 5 th World Congress on Positive Psychology	Montreal, Canada	Positive Education Program	Member of the Positive Education Division Organizing Committee
2018	International Positive Psychology Association's Positive Education Division Pre-Conference	Budapest, Hungary	Making Education Engaging (A 2-day pre-conference *see page 5)	Chair & Head of the Conference Organizing Committee
2018	International 3-day Seminar (collaboration of University of Haifa Faculty of Education with Guerrand- Hermès Foundation for Peace)	Haifa, Israel	Cultivating Caring in Education Institutions	Seminar Organizer (with Hanan Alexander, Garrett Thompson, & Scherto Gill)
2020	IPPA Education Division Online High Speakers Series 2020-organizing committee member	IPPA Engage (online)	Webinar: Whole-school wellbeing: What it really means and how to build it	Chair
2020	Creating stability within uncertainty: flexibility, surrender, presence and initiative	Haifa, Israel (held online)	International conference on education during COVID-19	Organizing committee member
2021	Israeli childhood	University of Haifa, Israel	Childhood in crises: COVID-19 and Jewish-Palestinian conflict	Organizing committee member

10. Positions Held

Formal Positions in the University

From-To	Institute	Role
2007-2009	Ariel University, Department of Behavioral Sciences	Member of the teaching committee
2007-2011	Ariel University, Department of Behavioral Sciences	Faculty administrator of the online research system (development, application and maintenance)
2008-2009	Ariel University, Department of Behavioral Sciences	BA Research Conference organizer and chair
2009-2013	Ariel University, Department of Behavioral Sciences	Acting head of the Organizational-Occupational Graduate Studies Program
10/2013-2020	The University of Haifa, Department of Leadership and Policy in Education	Member of the BA committee
2020	The University of Haifa, Department of Leadership and Policy in Education	Head of Management of Education Systems Graduate Program

Additional Roles at the University of Haifa

From-To	
2013-2017	Organizer (with MA students) of an annual MA forum of the Department of Leadership and Policy in Education faculty members and students on different topics: <ul style="list-style-type: none"> - Excellence in a Complex Reality - Academic Research and Field Work: Connections and Tensions - A Different View on Educational Leadership - Social Inequalities and Education: An Invitation for Action Four gatherings have been organized during 2013-2017.
2014-2016	Organizer (with Oren Golan, MA students and BA students) of half-day annual departmental forums of faculty members and students on different topics: <ul style="list-style-type: none"> - The Stage of Education - Career Paths in Education Two gatherings of the Department of Leadership and Policy in Education students and faculty have been organized during 2014-2016.
2015- 2018	Member of the committee for advancement of integration of Arab students of the Faculty of Education.
2015-2018	Initiator (with Tzafrir Goldberg) of academic literacy course for BA students with language difficulties at the Faculty of Education.
2021-2023	Member of the Erasmus Mobility Grant team – fostering collaboration with University College of Northern Denmark (with Tzafrir Goldberg, and the UCN team). Including collaboration in the grant proposal, organization of the Danish team visit in Israel and in the Faculty of Education, organization of the Israeli team visit in Denmark.
2022	Organizer of an MA conference: Perspectives on Danish Education; Speakers: Dr. Maren Lytje, Dr. Thomas Stentz Moertensen, Dr. Søren Pjengaard.

Scholarly Positions and Activities Outside the University

From-To	Editorial Roles
2018-2021	Co-Editor - <i>Journal of Happiness Studies</i> JCR IF (2020) = 3.852; R=12/110 (Q1) in Social Sciences, Interdisciplinary; 30/140 (Q1) in Psychology, Multidisciplinary
2018-2023	Editorial Board Member – <i>Frontiers in Psychology</i> IF (2021) = 4.232; R = 35/147 (Q1) in Psychology, Multidisciplinary.
2022 – present	Editorial Board Member – <i>Journal of Happiness Studies</i> JCR IF (2021) = 4.087; R=18/111 (Q1) in Social Sciences
	Service in International Professional Committees
2016	International Evaluation Committee for the Program in Applied Psychology, Bharathiar University, Tamil Nadu, India.
2016	Research Review Committee - Fifth World Congress of the International Positive Psychology Association (IPPA). *The world congress hosted ~1300 participants.
2016- 2022	Steering Committee Member – International Positive Psychology Association, Division of Positive Psychology in Education (IPPAEd). *IPPA comprises ~2000 members, and includes 3 divisions: clinical, organizational, and educational.

	Service in Professional Committees in Israel
2020-2021	Scientific advisor – Report about Homeroom Teachers’ Role in Social Mobility. Conducted by “HaYozma” – Center for Knowledge and Research in Education of the Israel Academy of Sciences and Humanities. Science Academy.
2022-present	Scientific advisor – Steering committee for the study: “Managing crisis: Development of an assessment tool for measuring principals’ management during crisis”. Israel Ministry of Education.
	Initiator and Organizer of Scholarly and Professional Forums
2015-2018	Initiator and Organizer (with Lotem Perry-Hazan and the Haifa District of the Ministry of Education) of a joint forum of school principals and the Educational Management Program. The forum organized four discussions during 2015-2018.
2017	IPPA Education Division World Congress organizing committee member: - Organizing division events during the conference. - Overviewing positive education contributions in the conference. - Judging best presentations in positive education. Note: The Education Division is one of the 4 IPPA divisions. The world congress hosted ~1300 participants.
2018	Chair of IPPA Positive Education Division Pre-Conference (2 days in Budapest, June 2018): - Choosing the international organizing committee members. - Leading the pre-conference organizing committee. - Inviting and guiding organizers of 12 symposiums & workshops, keynote speakers etc. - Overviewing the scientific program. - Initiating and inviting leaders for the international “intervention fair” for positive educational interventions. - Aligning the program with other positive education events- while keeping closely in touch with the European Network on Positive Psychology, and with the International Positive Education Network (with Positive Education Division President).
2019	IPPA Education Division European Pre-Conference 2020 organizing committee member
2020	IPPA Education Division Online High Speakers Series 2020-organizing committee member

11. Additional Professional Experience (Public Positions)

Years	Name of Institution and Department	Rank/Position
1998-2002	The Society for the Protection of Nature in Israel And for private hiking institutions	Hiking guide and group leader (included work with mentally retarded individuals)
2000-2005	Gesher Institute for Educational Activities	Group facilitator (work with youth, young adults, and adults, including a 2-year project with a group of adults with special needs).
2002-2006	The Social Integration Institute	Assistant instructor (teaching a mediation course)
2003-2004	The Citizens' Service Unit of the Israel Police	Management and organizational development consultant

Years	Name of Institution and Department	Rank/Position
2004-2006	Gaya Consultants	Management and organizational development consultant

12. Scientific Areas of Specialization

Education organizations

Positive psychology

Organizational psychology

Well-being (broadly construed)

Specific (focused) areas:

Character strengths

Sense of meaning

Relationships

13. Miscellaneous

Publications

Lavy Shiri, Ph.D.

Citations: 3430; h-index: 27; i10-index: 34 (Source: Google Scholar)

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A. Authored Books – Published

B. Edited Books and Special Journal Issues – Published

C. Other Scientific Publications

D. Articles in Refereed Journals

Index: Citations are based on Google Scholar; # = my student; ## = a student not under my direct supervision. The order of authors reflects their respective contribution, unless stated otherwise.

Published

1. #Ben-Uriel Maoz, L., **Lavy, S.**, & Berkovich-Ohana, A. (2023). The effects of mindfulness on mother-child relationships and maternal well-being during a COVID-19 lockdown in Israel. *Child and Family Social Work*. doi: 10.1111/cfs.13013
JCR (2020) IF= 2.386; R=26/43 (Q1) in Social Work
2. ##Bretaña, I., Alonzo-Arbiol, I., Zhang, F., & Lavy, S. (2023). Women's Avoidant Attachment, Conflict Solving, and Relationship Satisfaction through Individualism and Masculinity". *Current Psychology*.
JCR (2022) IF= 2.800; R=56/147 (Q2) in Psychology, Multidisciplinary.
3. #Amoury-Naddaf, S., & **Lavy, S.** (2023). Character strengths' change during COVID-19. *Journal of Happiness Studies*, 24, 185-210. doi: [10.1007/s10902-022-00575-6](https://doi.org/10.1007/s10902-022-00575-6)
JCR (2021) IF=4.087; R= 18/111 (Q1) in Social Sciences, Interdisciplinary
4. **Lavy, S.** (2022). A meaningful boost: Effects of boosting teachers' sense of meaning on their engagement, burnout and stress. *AERA Open*, 8(1), 1-14. DOI: 10.1177/23328584221079857
JCR (2021) IF=3.427; R= 70/267 (Q2) in Education and Educational
SJR (2021) IF=.856; R=240/1382 (Q1) in Education.
Citations: 9
5. **Lavy, S.** (2022). Beyond well-being: Character strengths' development in 21st-century schools. *Psicologia Dell'educazione*.
6. #Naama-Ghanayim, E., & **Lavy, S.** (2022). What it takes to be caring: Resources and benefits of caring teachers. *Teaching and Teacher Education*, 119. doi: [10.1016/j.tate.2022.103852](https://doi.org/10.1016/j.tate.2022.103852).
This work was funded by the ISF and the Israeli Ministry of Education
JCR (2021) IF= 3.782; R = 55/267 (Q1) in Education and Educational Research
7. **Lavy, S.**, & Benish-Weisman, M. (2021). Character strengths as “values in action”: Linking character strengths with values theory – the case of transcendence. *Frontiers in Psychology*, 12, 576189. doi: 10.3389/fpsyg.2021.576189
JCR (2021) IF= 4.232; R = 35/147 (Q1) in Psychology, Multidisciplinary.
Citations: 13

8. **Lavy, S.** (2020). A review of character strengths interventions in 21st century schools: Their importance and how they can be fostered. *Applied Research in Quality of Life*, 15(2), 573-596. (Special issue: Character strengths, well-being, and health in educational and vocational settings). doi: 10.1007/s11482-018-9700-6
JCR (2020) IF= 3.078; R=20/109 (Q1) in Social Sciences, Interdisciplinary.
Citations: 174
9. **Lavy, S.** (2020). Perspectives: The dance of love and fear in the Middle East: An invitation for change? *Middle East Journal of Positive Psychology*, 6, 37-41.
~The article was invited by the editor of MEJPP – published in IAE. The paper was invited for the closing issue of 2020, shortly after the signing of Abraham Accords, and portrays the potential of collaborative efforts in the region for the advancements of positive psychology in our countries.
10. **Lavy, S., & Berkovich-Ohana, A.** (2020). From teachers' mindfulness to students' thriving: The mindful self in school relationships model. *Mindfulness*, 11, 2258-2273.
<https://doi.org/10.1007/s12671-020-01418-2>. 10.1007/s12671-020-01418-2.
JCR (2020) = 4.684; R = 22/131 (Q1) in Psychology, Clinical; 29/143 (Q1) in Psychiatry.
Citations: 17
11. **Lavy, S., & Naama-Ghanayim, E.** (2020). Why care about caring? Linking teachers' caring and sense of meaning at work with students' self-esteem, well-being, and school engagement. *Teaching and Teacher Education*, 91, 1-12. DOI: 10.1016/j.tate.2020.103046.
JCR (2020) IF= 3.272; R = 65/264 (Q1) in Education and Educational Research
Citations: 110
12. **Berkovich-Ohana, A., Lavy, S., & Shanbour, K.** (2020). Effects of a mindfulness intervention among Arab teachers are mediated by decentering: A pilot study (brief research report). *Frontiers in Psychology*, 11, 542986. DOI: [10.3389/fpsyg.2020.542986](https://doi.org/10.3389/fpsyg.2020.542986)
JCR (2020) IF= 2.990; R = 42/140 (Q2) in Psychology, Multidisciplinary.
Note: Ranked Q1 in 2013, 2014, 2015, 2021
SJR (2020) IF=0.947; R=68/263 (Q1) in Psychology (miscellaneous).
Citations: 5
13. **Lavy, S.** (2019). Daily dynamics of teachers' organizational citizenship behavior: Social and emotional antecedents and outcomes. *Frontiers in Psychology*, 10, 2863 (Special Issue: Is prosocial behavior always good for the work place? On the direction and strength of the relationship between prosocial behavior and workplace outcomes; brief research report). DOI: 10.3389/fpsyg.2019.02863
JCR (2019) IF= 2.067; R = 45/138 (Q2) in Psychology, Multidisciplinary.
Note: Ranked Q1 in 2013, 2014, 2015, 2021
SJR (2019) IF=0.914; R=65/263 (Q1) in Psychology (miscellaneous).
Citations: 21
14. **Lavy, S., & Ayuob, W.** (2019). Teachers' sense of meaning associations with teacher performance and graduates' resilience: A study of schools serving students from low SES. *Frontiers in Psychology*, 10, 823. Doi: 10.3389/fpsyg.2019.00823
JCR (2019) IF= 2.067; R = 45/138 (Q2) in Psychology, Multidisciplinary.
Ranked Q1 in 2013, 2014, 2015, 2021
SJR (2019) IF=0.914; R=65/263 (Q1) in Psychology (miscellaneous).
Citations: 13
15. **Berkovich-Ohana, A., Jennings, P., & Lavy, S.** (2019). Contemplative neuroscience, self-awareness, and education. In "Meditation", *Progress in Brain Research Serial*, vol. 244, 355-385. (ISSN: 0079-6123).
JCR (2019) IF= 1.746; R=225/272 (Q4) in Neurosciences (miscellaneous).
Note: Ranked Q1 in 2012, 2013; Ranked Q2 in 2014, 2018.
SJR (2019) IF= 1.147; R=51/151 (Q2) in Neuroscience.
Citations: 22

16. ##Bretaña, I., Alonso-Arbiol, I., Lavy, S., & Zhang, F. (2019). Attachment, conflict resolution, marital satisfaction, and culture in women. *Acta de Investigación Psicológica/Psychological Research Records*, 9(3), 67-78. DOI: <https://doi.org/10.22201/fpsi.20074719e.2019.3.323>
Citation: 6
17. **Lavy, S., & #Bocker, S.** (2018). A path to happiness? A sense of meaning affects relationships, which affect job satisfaction: Evidence from two studies of teachers. *Journal of Happiness Studies*, 19(5), 1439-1463. doi: 10.1007/s10902-017-9883-9.
JCR (2017) IF= 1.986; 17/98 (Q1) in Social Sciences, Interdisciplinary.
Citations: 125
18. **Lavy, S., & #Eshet, R.** (2018). Spiral effects of teachers' emotions and emotion management strategies: Evidence from a daily diary study. *Teaching and Teacher Education*, 73, 151-161. doi: 10.1016/j.tate.2018.04.001.
JCR (2017) IF=2.473; R=31/238 (Q1) in Education & Education Research
Citations: 118
19. **Lavy, S.** (2017). Who benefits from group work in academia? An attachment theory perspective. *Higher Education*, 73, 175-187. doi:10.1007/s10734-016-0006-z.
JCR (2017) IF=1.937; R=56/239 (Q1) in Education & Educational Research
Citations: 77
20. **Lavy, S., & Littman-Ovadia, H.** (2017). My better self: Character strengths' use at work and work productivity, OCB and job satisfaction. *Journal of Career Development*, 44(2), 95-109.
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JCR (2017) IF=1.473; R=47/82 (Q3) in Psychology, Applied
SJR (2017) IF=0.655; R= 259/1262 (Q2) in Education; 100/218 (Q2) in Applied Psychology; 87/241 (Q2) in Psychology (miscellaneous)
Citations: 210
21. **Lavy, S., Littman-Ovadia, H., & ##Boiman-Meshita, M.** (2017). The wind beneath my wings: Effects of social support on daily strengths use at work. *Journal of Career Assessment*, 25(4), 703-714. doi: [10.1177/1069072716665861](https://doi.org/10.1177/1069072716665861).
This work was funded by the VIA-Institute on Character Strengths (see 9c).
JCR (2017) IF=1.626; R=44/83 (Q3) in Psychology, Applied
SJR (2017) IF=0.914; R=48/194 (Q2) in Organizational Behavior and Human Resource Management; 70/218 (Q2) in Applied Psychology.
Citations: 41
22. Littman-Ovadia, H., **Lavy, S., & ##Boiman-Meshita, M.** (2017). When theory and research collide: Examining correlates of signature-strengths use at work. *Journal of Happiness Studies*, 18(2), 527-548. DOI: 10.1007/s10902-016-9739-8
This work was funded by the VIA-Institute on Character Strengths (see 9c).
JCR (2016) IF=2.327; R=31/129 (Q1) in Psychology, Multidisciplinary, 7/96 (Q1) in Social Sciences, Interdisciplinary
Citations: 149
23. **Lavy, S., Littman Ovadia, H., & #Bareli, Y.** (2016). My better half: Strengths endorsement and deployment in married couples. *Journal of Family Issues*, 37, 1730-1745. DOI: 10.1177/0192513X14550365.
JCR (2016) IF=1.696; R=16 /43 (Q2) in Family Studies
SJR (2016) IF=1.023; R=56/574 (Q1) in Social Sciences (miscellaneous)
Citations: 20
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JCR (2016) IF=1.330; R=48/80 (Q3) in Psychology, Applied

Note: Ranked Q2 in 2021

SJR (2016) IF=0.758; R=46/172 (Q2) in Organizational Behavior and Human Resource Management, 73/194 (Q2) in Applied Psychology

Citations: 114

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26. Littman-Ovadia, H. & **Lavy, S.** (2015). Perseverance at Work. *Adam Va'avoda, 5*, 15-18 (Hebrew; V).
27. Rosenberg, E. L., ##Zanesco, A. P., ##King, B. G., Aichele, S. R., Jacobs, T. L., Bridwell, D. A., MacLean, K. A., Shaver, P. R., Ferrer, E., Sahdra, B. K., **Lavy, S.**, Wallace, B. A., & Saron, C. D. (2015). Intensive meditation training influences emotional responses to suffering. *Emotion, 15*(6), 775-790. JCR (2015) IF=3.082; R=13/85 (Q1) in Psychology, Experimental Citations: 103
28. **Lavy, S.** (2014). Supervisor's security provision: Correlates and related mechanisms. *Psychological Reports, 3*, 758-783. JCR (2014) IF=0.560; R=94/129 (Q3) in Psychology, Multidisciplinary SJR (2014) IF=0.324; R=127/224 (Q3) in Psychology (miscellaneous) Citations: 19
29. **Lavy, S., Littman Ovadia, H., & #Bareli, Y.** (2014). Strengths deployment as a mood-repair mechanism: Evidence from a diary study with a relationship exercise group. *Journal of Positive Psychology, 9*, 547-558. DOI: 10.1080/17439760.2014.936963. JCR (2014) IF =1.911; R=33/129 (Q2) in Psychology, Multidisciplinary Note: Ranked Q1 since 2016. SJR (2014) IF=0.929; R=56/224 (Q1) in Psychology (miscellaneous) Citations: 46
30. **Lavy, S., Mikulincer, M., & Shaver, P. R.** (2013). Intrusiveness from an attachment theory perspective: A dyadic diary study. *Personality and Individual Differences, 55*, 972-977. JCR (2013) IF=1.861; R=16/61 (Q2) in Psychology, Social Note: Ranked Q1 in 2009 SJR (2013) IF=1.279; R=38/226 (Q1) in Psychology (miscellaneous) Citations: 34
31. Elad, E., **Lavy, S., & Cohenca, D.** (2013). Adolescents' expected behavior in criminal investigations: Effects of attachment orientations, ability to tell the truth convincingly, and hurt feelings when the truth fails to convince. *Israeli Criminology, 2*, 90-105 (Hebrew; V).
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33. Weber, M., Ruch, W., Littman-Ovadia, H., **Lavy, S.**, & Gai, O. (2013). Relationships among higher-order strengths factors, subjective well-being, and general self-efficacy - The case of Israeli adolescents. *Personality and Individual Differences*, *55*, 322-327.
JCR (2013) IF=1.861; R=16/61 (Q2) in Psychology, Social
Note: Ranked Q1 in 2009
SJR (2013) IF=1.279; R=38/226 (Q1) in Psychology (miscellaneous)
Citations: 153
34. **Lavy, S.**, Azaiza, F., Mikulincer, M. (2012). Attachment patterns of Arabs and Jews in Israel: Are they really so different? *Israel Journal of Psychiatry and Related Sciences*, *49*, 184-193.
JCR (2012) IF=1.362; R=75/121 (Q3) in Psychiatry (SSCI)
SJR (2012) IF=0.417; R=237/474 (Q3) in Public Health, Environmental and Occupational Health
Citations: 7
35. Elad, E., **Lavy, S.**, Cohenca, D., ##Berholz, E., ##Thee, P., and ##Ben-Gigi, Y. (2012). Lies, truths, and attachment orientations in late adolescence. *Personality and Individual Differences*, *52*, 670-673.
JCR (2012) IF=1.807; R=19/60 (Q2) in Psychology, Social
Note: Ranked Q1 in 2009
36. Littman-Ovadia, H., & **Lavy, S.** (2012a). Character strengths in Israel: Hebrew adaptation of the VIA Inventory of Strengths. *European Journal of Psychological Assessment*, *28*, 41-50.
JCR (2012) IF=2.056; R=17/73 (Q1) in Psychology, Applied
Citations: 208
37. Littman-Ovadia, H., & **Lavy, S.** (2012b). Differential ratings and associations with well-being of character strengths in two communities. *Health Sociology Review*, *21*, 299-312.
JCR (2012) IF=0.435; R=103/139 (Q3) in Sociology.
Note: Ranked Q1 in 2009, ranked Q2 in 2017, 2018, 2019.
SJR (2012) IF=0.308; R=122/213 (Q3) in Health (social science)
Citations: 51
SJR (2012) IF=1.235; R=42/227 (Q1) in Psychology (miscellaneous)
Citations: 26
38. **Lavy, S.**, & Littman-Ovadia, H. (2011). All you need is love? Strengths mediate the negative association between attachment orientations and life satisfaction. *Personality and Individual Differences*, *50*, 1050-1055.
JCR (2011) IF=1.877; R=16/59 (Q2) in Psychology, Social.
Note: Ranked Q1 in 2009
SJR (2011) IF=1.163; R=43/224 (Q1) in Psychology (miscellaneous)
Citations: 181
39. Sahdra, B. K., ##MacLean, K. A., Ferrer, E., Shaver, P. R., Rosenberg, E. L., Jacobs, T. L., ##Zanesco, A. P., Aichele, S. R., ##King, B. G., ##Bridwell, D. A., Mangun, G. R., **Lavy, S.**, Wallace, B. A., & Saron, C. D. (2011). Enhanced response inhibition during intensive meditation training predicts improvements in self-reported adaptive socio-emotional functioning. *Emotion*, *11*, 299-312.
JCR (2011) IF=3.875; R=8/84 (Q1) in Psychology, Experimental
Citations: 283
40. **Lavy, S.**, Mikulincer, M., & Shaver, P. R. (2010). Autonomy-proximity imbalance: An attachment theory perspective on intrusiveness in romantic relationships. *Personality and Individual Differences*, *48*, 552-556.
JCR (2009) IF=1.878; R=12/50 (Q1) in Psychology, Social.
Citations: 59

41. **Lavy, S.**, Mikulincer, M., Shaver, P. R., & Gillath, O. (2009). Intrusiveness in romantic relationships: A cross-cultural perspective on imbalances between proximity and autonomy. *Journal of Social and Personal Relationships*, 26, 989-1008.
JCR (2009) IF=0.969; R=23/55 (Q2) in Communication, 31/50 (Q3) in Psychology, Social
SJR (2009) R=22/143 (Q1) in Communication, 43/169 (Q2) in Social Psychology, 121/719 (Q1) in
Sociology and Political Science
Citations: 38
42. Cassidy, J., Shaver, P. R., Mikulincer, M., & **Lavy, S.** (2009). Experimentally induced security influences responses to psychological pain. *Journal of Social and Clinical Psychology*, 28, 463-478. See also 13.
JCR (2009) IF=1.067; R=59/93 (Q3) in Psychology, Clinical, 30/50 (Q3) in Psychology, Social.
Note: Ranked Q2 in 2010, 2011, 2013.
SJR (2009) IF=0.806; R=57/227 (Q1) in Clinical Psychology, 54/169 (Q2) in Social Psychology
Citations: 112
43. Shaver, P. R., **Lavy, S.**, Saron, C. D., & Mikulincer, M. (2007). Social foundations of the capacity for mindfulness: An attachment perspective. *Psychological Inquiry*, 18, 264-271 (commentary**).
JCR (2006) IF=9.688; R=3/99 (Q1) in Psychology, Multidisciplinary [IF N/A in 2007]
Citations: 265

E. Articles or Chapters in Scientific Books

(which are not Conference Proceedings)

1. **Lavy, S.**, (2022). The dance of love and fear: An emotional-organizational perspective on peace education. In E. Aslan (Ed), *Peace Education and Religion: Perspectives, Pedagogies, Policies*. Springer.
2. Shaver, P. R., Mikulincer, M., Alonso-Arbiol, I., & **Lavy, S.** (2010). Assessment of adult attachment across cultures: Conceptual and methodological considerations. In P. Erdman, K. M. Ng, & S. Metzger (Eds.), *Attachment: Expanding the cultural connections*. (pp.89-108). New York: Routledge/Taylor & Francis.
Citations: 30
3. Shaver, P. R., Mikulincer, M., **Lavy, S.**, & Cassidy, J. (2009). Understanding and altering hurt feelings: An attachment-theoretical perspective on the generation and regulation of emotions. In A. L. Vangelisti (Ed.), *Feeling hurt in close relationships* (pp. 92-119). Cambridge University Press.
Citations: 106

F. Articles in Conference Proceedings

1. Lisowska, A., **Lavy, S.**, Wilk, S., & Peleg, M. (2021). Personality and habit formation: Is there a link? SMARTCARE Workshop, CEUR Workshop Proceedings.
Citations: 4

G. Entries in Encyclopedias

H. Other Scientific Publications

I. Other Publications

2012 - Intrusiveness (LaIsha, Radio)

2020 - Interview at the **Evening News** channel 13 – Education systems' coping with COVID-19 (TV)

2020 – Interview with Amnon Levi – Education in Denmark in COVID-19 (TV)

2020 - International News, Reshet Beit – Back to School after Lockdown in the World (Radio)

2020 - Haifa Radio – COVID-19 Short and Long Term Impact on Education (Radio)

2020 - **De Zeit Magazin** (German) – Resilience in Face of COVID-19 (Journal)

2020 – Interview with Kalman Liberman, Reshet beit – Opening the School Year Around the World (Radio)

2020 – **Ynet News** - 2/9/2020 – The COVID-19 School Year in Denmark, Australia, US and Israel.

2020 – The Jerusalem Post – UAE, Israel normalization can show it’s all in our heads (interview about collaborative project with UAE researcher on positive psychology; Journal).

J. Other Works Connected with my Scholarly Field

K. Submitted Publications

1. **Lavy, S., & Amoury Naddaf, S.** (under revision). A ripple effect in strengths use? Linking principals' use of personal strengths with teachers' strengths use and engagement. *Journal of Educational Administration*. (~30 pages).
2. **#Orr, S., & Lavy, S.** (submitted). Linking teachers’ and students’ social-emotional skills. *Learning and Instruction*. (~32 pages).

Invited Lectures (other than in scholarly conferences)

Abroad

Date	Place of Lecture	Name of Forum	Subject
2017	Aarhus University, Aarhus, Denmark	Applied Positive Psychology Program	The Good Teacher: A Character Strengths Perspective
2017	Copenhagen, Denmark	Positive Psychology Network – Special Event	Invited Plenary: The Wind beneath My Wings: How the Interplay of Relationships and Character Strengths Promotes Human Flourishing
2017	University of Helsinki, Helsinki, Finland	Faculty of Education Sciences	Other People Matter: An Interpersonal Perspective on Teachers’ Meaningful Work
2017	University of East London, London, UK	Applied Positive Psychology	Relationship-Related Paths toward Our Better Selves
2017	Tilburg University, Tilburg, Netherlands	Psychology and Human Resources Department	An Interpersonal Perspective on Meaningful Work
2017	University of Helsinki, Helsinki, Finland	Compassion Seminar	Meaning and Caring: An Evidence-Based Commentary
2019	Melbourne, Australia	Victoria Ministry of Education: “Well-Being Schools” Leadership Forum	Key Components of Positive Education: Lessons from Contemporary Research

2019	Monash University, Melbourne, Australia	Educational Leadership Forum	Caring Leadership in 21 st Century Schools: Appraising the Evidence
2019	Aalborg University, Aalborg, Denmark	UCN – Education Forum	21 st Century Competencies in Israeli Schools: Challenges and Promises
2019	Aarhus University, Aarhus, Denmark	Applied Positive Psychology Program	An Interpersonal Path to Our Better Selves: How Relationships and Character Strengths Interplay Promotes Flourishing
2019	Aarhus University, Copenhagen, Denmark	The Danish Positive Psychology Network (PIV) – Special Event	Invited Plenary: When Things Go Wrong: An Interpersonal Perspective on Resilience
2020	Aarhus University, Copenhagen, Denmark	Applied Positive Psychology Program	Teaching 21 st Century Competencies and Positive Psychology– Theory and Practice
2020	Aarhus University, Aarhus, Denmark	Applied Positive Psychology Program	Engaging Education – An Israeli Perspective
2020	Erasmus University, Rotterdam, Netherlands	Positive Psychology Program	Positive Psychology in Schools
2021	American Society of the University of Haifa	ASUH Webinar	Supporting Grade School Students and Their Caregivers During COVID-19
2022	Reykjavik, Iceland	International Positive Psychology Association Education Division Meeting	Building Positive Education Organizations
2023	Hamburg, Germany (Online)	Lecture Series on Character Strengths as Personal Resources – Medical School Hamburg, University of Applied Sciences and Medical University	Character Strengths and Well-Being in Schools: Implications for Principals, Teachers, and Students

In Israel

Date	Place of Lecture	Name of Forum	Presentation/Comments
2015	Haifa, Israel	Havatzalot – IDF Intelligence Leadership Program	Positive Psychology in Leadership: Theory and Applications
2016	Tel Aviv, Israel	Israel Positive Psychology Biannual Meeting	Why Other People Matter: Mechanisms Underlying Effects of Relationships on Thriving
2016	Haifa, Israel	Havatzalot – IDF Intelligence Leadership Program	Developing and Creating Meaning through Relationships: A Relationship Perspective on Management
2017	Hadera, Israel	Annual School Counselors Forum	Caring Relationships in Schools
2017	Haifa, Israel	Havatzalot – IDF Intelligence Leadership Program	Positive Psychology in Leadership: The Special Role of Character Strengths

2018	Shfaram, Israel	Math Leaders in Junior High- Course Meeting	Job Description and Analysis: From Ambiguity to Meaning
2018	Shfaram, Israel	Math Leaders in Junior High- Course Meeting	Listening – Theory and Practice
2018	Tel Aviv, Israel	Israel Positive Psychology Forum Biannual Meeting	21 st Century Competencies and Why They Matter for Positive Psychologists
2018	Haifa, Israel	Havatzalot – IDF Intelligence Leadership Program	Positive Leadership: Theory, Research , and Practice
2018	Haifa, Israel	Deputy-Principals’ Forum	Close Relationships in Schools- Lessons for Leadership
2018	Haifa, Israel	“The 5 Club” – Leaders of High- School Math Teachers Learning Communities in Israel	Positive Educational Leadership: Implications for Teachers’ Learning Communities
2019	Haifa, Israel	Deputy-Principals’ Forum	Leading a School in the 21 st Century

Colloquium Talks

Year	Place of Lecture	Name of Forum	Presentation/Comments
2008	Ben-Gurion University, The Psychology Department	Departmental Colloquium	Intrusiveness in romantic relationships: An attachment theory perspective
2009	Bar Ilan University, The Psychology Department	Departmental Colloquium	Intrusiveness in romantic relationships: A cross-cultural perspective of autonomy- proximity imbalance
2017	University of Haifa, Faculty of Education	Faculty Colloquium	The Wind beneath Their Wings: An Interpersonal Perspective on Teachers’ Sense of Meaning at Work