

Curriculum Vitae

1. Personal Data

Name in Hebrew: ד"ר טוטיאן רוני
Name in English: Tutian Rony, Ph.D
E-Mail: ronyt@wgalil.ac.il

2. Education Certificates and Degrees

Education	Institute	Department	Year
First Degree	University of Haifa	Education and Sociology	1994
Teaching Cert.	University of Haifa	Education	1995
Second Degree	University of Haifa	Sociology and Anthropology	2002
Third Degree	University of Haifa	Education	2015

3. Title of Master's Thesis: The work socialization of young adults.

Supervisor: prof. Itzhak Harpaz.

Title of Doctoral Thesis: Teacher Coping with Aggressive Children: Investigating the Impact of Constant Feedback.

Supervisor: Prof. Zipora Shechtman.

4. Academic Ranks

<u>Rank</u>	<u>% Position</u>	<u>From</u>	<u>Institute</u>
An outside teacher	66%	2015-2018	Western Galilee College
lecturer	58%	2019-Present	Western Galilee College

5. Scientific Areas of Specialization

School counselling; Treating aggressive children; Educational prevention programs.

6. Participation in Scholarly Conferences

International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
October 26-28, 2020	SITE Interactive 2020 Online Conference	Virtual	<i>What do parents really know about their child's online behavior?</i>	Presenter

Local Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
February 11, 2020	The 15th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era	Raánana, Israel	<i>What do parents really know about their child's online behavior? Discrepancies between parents and their children</i>	Presenter

Publications

Tutian Rony, Ph.D

1. Tutian, R. & Shechtman, Z. (2015). Aggressive Children with and without ADD/ADHD: A Comparison of Outcomes. *Journal of Education and Human Development, 4*, 233-243.
2. Shechtman, Z. & Tutian, R. (2015). Feedback to semi-professional counselors in treating child aggression. *Psychotherapy Research, 25*, 1-12.
3. Shechtman, Z. & Tutian, R. (2016). Teachers treat aggressive children: An outcome study. *Teaching and Teacher Education, 58*, 29-34.

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Kalman-Halevi, M, Tutian, R., & Peled, Y. Island of certainty- students' learning experience during the Covid-19 epidemic. *Journal of learning disabilities*.

Tutian, R., Kalman-Halevi, M., & Peled, Y. What is the preferred parental mediation - restrictive or enabling?