

Date: 26.8.2019

## Curriculum Vitae

### 1. Personal Data

Name in Hebrew: ד"ר יהודה פלד  
Name in English: Yehuda Peled Ph.D  
E-Mail: yehudap@wgalil.ac.il

### 2. Education Certificates and Degrees

<u>Education</u>	<u>Institute</u>	<u>Department</u>	<u>From - To</u>
First Degree	Haifa University	Biology	1980-1984
Second Degree	Technion	Education in Science and	1996-1999
Third Degree	Technion	Education in Science and	1999-2002

3. **Title of Master's Thesis:** Teachers Attitudes and Intentions Toward Distance Learning  
**Supervisor:** Professor Y.J. Dori

**Title of Doctoral Thesis:** Professional development of science-technology teachers who integrate web-based teaching in their schools  
**Supervisor:** Professor Y.J. Dori & Professor G. Schoster

### 4. Academic Ranks

<u>Rank</u>	<u>% Position</u>	<u>From - To</u>	<u>Institute</u>
Lecturer and Teaching Assistant	50%	1996-2003	Technion – Israel Institute of Technology
Lecturer	50%	2000-2003	Haifa University (Oranim)
Lecturer	50%	2000-2006	Tel-Hai Academic College

<u>Rank</u>	<u>% Position</u>	<u>From - To</u>	<u>Institute</u>
Lecturer	30%	2002-2005	Department of Computer Science, University of Indianapolis
Lecturer	100%	2002 - 2011	Western Galilee College
Lecturer	100%	2002-2013	Ohalo Academic College
Head of the Information Studies Department	100%	2007 - 2017	Western Galilee College
Fulbright Scholar in Residence	100%	2010-2011	Westminster College, PA
Senior lecturer	100%	1.9.2011 - current	Western Galilee College

## 5. Supervising Graduate and Post-Graduate Students

### a. Names of M.A. Students (supervised by the lecturer)

<u>Name of Student</u>	<u>Year of Completion</u>	<u>Co-Supervisor</u>
Orit Berger	<u>2009</u>	
Anat Bojio	2012	
Sara Perzon	2013	

## 6. Grants and Awards

<u>Year</u>	<u>Name of Grant/Award</u>
2010	Fulbright scholar in residence

## 7. Research Grants

<u>From-To</u>	<u>Funding Agency</u>	<u>Title of Research</u>	<u>Amount</u>	<u>Names of Research Partners</u>
2018-2019	Council for Higher education	Online courses	\$20,000	Efrat Pieterse
2013-2014	Mofet Institute	Cyberbullying	\$ 7,000	
2010-2012	National Institute for Testing and Evaluation	Characteristics of Undergraduate students dropout from	\$ 10,000	Miri Sarid
2010-2011	The Westminster Endowed Development Fund	Kindles & stragglers readers	\$ 5,000	Camardese, A., Morelli, E., & Kirkpatrick M.
2010-2012	Chief scientist – Ministry of Education – IL	Incorporating 1X1 in a high school	\$20,000	Ina Blau
2009-2010	Mofet Institute	Plagiarism issues among college	10,000\$	Eshet, Grinautski, & Barczyk,
2008-2009	Mofet Institute	Integrating Wiki environment into	10,000\$	Sharon & Bar-Shalom
2006-2008	National Council for Community and Education Partnerships NCCEP-Sponsored Grant Program (Award Number:	Cooperative project-based learning	\$50,000	Gloria Dunnivan
2003-2004	Oranim Academic College	Distance Learning. vs. Traditional	2,500\$	Avshalom Ben-Zeev
2000-2002	Ministry of Science	Teachers' professional development	10,000\$	

## 8. Organization of Scientific Conferences

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Conference/ Role at Conference/ Comments</b>	<b>Role</b>
2006	Conservation of the eagles in the Golan	Ohalo academic College		organizer
2008	The Annual international Interdisciplinary Research Conference	Western Galilee College		Initiator & organizer
2009	The Annual international Interdisciplinary Research Conference	Western Galilee College		Initiator & organizer
2009	The Library in view of the Kindle	Western Galilee College		Initiator & organizer
2010	The Future of the Western Galilee streams	Western Galilee College		organizer
2011	“Bridges” - The third international academic conference	Westminster College, PA. USA	Formerly – The Annual Interdisciplinary Research Conference	Initiator & organizer
2012	The Annual international Interdisciplinary Research Conference	Western Galilee College		Initiator & organizer

## 9. Positions Held

<u>From-To</u>	<u>Institute</u>	<u>Position</u>	<u>% Position</u>
1996-2003	Technion – Israel Institute of Technology	Lecturer and Teaching Assistant	50%
2000-2003	Haifa University (Oranim)	Lecturer	50%
2000-2006	Tel-Hai Academic College	Lecturer	50%
2002-2005	Department of Computer Science, University of Indianapolis	Lecturer	30%
2002 - 2011	Western Galilee College	Lecturer	100%
2002-2013	Ohalo Academic College	Lecturer	100%
2007 - 2017	Western Galilee College	Head of the Information Studies Department	100%
2010-2011	Westminster College, PA	Fulbright Scholar in Residence	100%
1.9.2011 - current	Western Galilee College	Senior lecturer	100%

## 10. Additional Professional Experience (Public Positions)

<b>Position</b>	<b>Institute</b>	<b>Year/S</b>
Pedagogic Administrator	Wide Angle Regional Teacher Center	1996-1997
Executive Director	Wide Angle Regional Teacher Center	1997-2000
member	The Online Teaching and learning Environments Unit at the MOFET	2008-2015

Editor	institute the <i>Interdisciplinary Journal of e-Skills and Lifelong Learning</i> (IJELL).	2015- current
Journal reviewer	Computers & Education	2016 - current
Journal reviewer	Educational Psychology Review	2018- current
Journal reviewer	Journal of Educational Technology & Society	2011- current
Journal reviewer	Journal of Leadership in Education	2016
Member of Organizing committee	CHASE conference	2013 - Current

## **11. Scientific Areas of Specialization**

Educationa Technology

## **12. Academic Profile**

My research aims to understand issues which relate to the pros and cons of ICT on teaching and learning. First I've looked into the potential of ICT as a platform for cooperative learning between students in different countries (namely twining project which I've initiated between classrooms in Israel and the USA). At the same time I've experimented with Wikies and Twitter, as it seemed obvious that these cooperative platforms have a potential for teaching and learning. Apart from experiencing "writing" per se creating Wiki entries provides the teacher with the means of exposing students to peer-feedback. I used Twitter as a support platform for pre-service teachers. Additional research at that time looked into the effect of Interactive White Boards on teaching.

In 2005 I developed the multi-drafting teaching concept where an assignment can be sent to the teacher as many times as the student needs to bring it to the desired standard. This is done using built-in features in Word such as "Track Changes" and "Comments." Using any LMS system as a delivery system enables the accumulation of an e-portfolio of the student work. In time, data have pointed to academic procrastination which has yet to be fully explained, as multi-drafting offers the opportunity to achieve straight A for an assignment.

The emergence of the Kindle in 2007 intrigued the idea that it might help struggling students with their reading. Thus I researched that aspect in the US and in Israel.

In 2009 I initiated A transformation of a six-year school (7-12th grades) from a classic ("old fashion") school to a 1X1 – which included laptop for every student and teachers with major objectives of changing the teaching and learning culture at school. My research team coached and followed the changes at school for five years.

As the demand for online courses at the academic arena increased, I began to look into the effect of academic dishonesty in online courses and compared it to student's cheating in "regular" face to face courses, exploring the nature of the various differences between the two.

The emergence of smartphones in 2007 started a major change in the way we interact with our surrounding, with that, the way children who own them are influenced. As more and more reports on cyberbullying and suicide attempts as a result of cyberbullying started coming in, my attention was drawn to that arena. I've investigated the Normative Beliefs toward cyberaggression of 5th-10th graders in Israel and the USA and compared their cultural bias. I've done a longitude comparative study on the changes of Normative Beliefs toward cyberaggression of 5th-10th graders in Israel between 2013 and 2018 and indeed found that as the years go by, and younger children own smartphones change is apparent in the Normative Beliefs toward cyberaggression. The question where the parents are as the traditional "protectors" of their child was next to be examined. Preliminary research showed that parental mediation as was known and understood in the television era, then at the desktop computer era, does not apply in the smartphone era. Whether parents are not aware of the dangers in free "un-protected" use of smartphones or, they are aware of the perils lurking there, and thus apply some protection (parental-mediation), in any case research has found that children do as they wish, with or without their parents' consent. Following these findings, I'm currently conducting national research titled "Dangers and threats in cyberspace - a gap between parents and children's perceptions." The initial part of the research is funded by the Western Galilee College (structuring the research instrument and achieving initial results from 500 families). These initial findings will be submitted to the ISF to try and get a large grant which will enable us to collect data on a national scale.

The Trump effect on aggression, (physical aggression and cyber-aggression) brought into mind the possible effect of *bias based cyber-aggression*. So, I've teamed with two German professors prominent in education and cyber-aggression to write a proposal to the German-Israel-Foundation on bias-based cyber-aggression. The research will inquire the effect of biased cyber-aggression which is fueled by hate speech.

In the last couple of years, there's an increase in the number of online courses taught at the Western Galilee College. As the chair of the "*The Unit for the Advancement of Teaching*" I've initiated a president's decree that every teacher who wishes or asks to teach an online course must participate in a two-day (8 hours) course concerning the difference between face-to-face and online courses; how to design an online course and how it should be taught. In order to monitor the workshop's effect, data was collected from the participants. A 70,000 Shekel grant from the *Higher Education Council* which was received this year, enable us to take the research to a further level – and investigate workshop influence on online courses (the way they are planned, built and run and on the teacher's pedagogy in online course and that pedagogy on the students learning).

To sum that up I can divide my academic activity into four domains: (1) the possible advantages of ICT on collaborative learning; (2) The potential of various technologies (hardware and software) on teaching and learning; (3) the online courses era, i.e the effect of online courses on academic dishonesty and the effect of preparatory workshop for faculty on their online courses, and (4) cyberaggression, online dangers and how to protect children from them..

## Publications

Yehuda Peled Ph.D

### Refereed Publications

א. פרסומים שפיטים

#### *Books (as author)*

ספרים (מחבר)

Rotem, A. & Peled, Y. (2008). School Turns On-Line. Klil Academic Pub. Mofet Institute, Tel-Aviv (381 Pages) (Hebrew; English abstract)

#### *Books (as editor)*

ספרים (עורך)

#### *Articles and Chapters in Books*

מאמרים ופרקים בספרים

**Peled, Y.,** Dori, Y. J., & Kali, Y. (2011). Sustainable integration of technology into education: from teachers and principals point of view - A longitudinal research. In D. Chen & G. Kortz (Eds.), *Integration of information technology in the Israeli education system* (pp. 311-332). Tel-Aviv: Tel-Aviv University. [In Hebrew]

**Peled, Y.,** Barczyk, C., Eshet, Y., & Grinautski, K. (2012). Learning Motivation and Student Academic Dishonesty – A Comparison Between Face-To-Face And Online Courses. In: C. D. Maddux, & D. Gibson (Eds.), *Research Highlights in Technology and Teacher Education 2012*. Retrieved from <https://www.learntechlib.org/p/41222/>

**Peled, Y.,** Medvin, M., & Domanski, L. (2012). IWB in Rural school districts. Is it worth it? In: C. D. Maddux, & D. Gibson (Eds.), *Research Highlights in Technology and Teacher Education 2012*. Retrieved from <https://www.learntechlib.org/p/41222/>

**Peled, Y.,** & Pieterse, E. (2013). "Is there anybody out there": Twitter as a support environment for first-year teachers' online induction workshop. In L. Leping, D. C. Gibson & C. D. Maddux (Eds.), *Research Highlights in Technology and Teacher Education 2013* (pp.41-49). Retrieved from <https://www.learntechlib.org/p/48323/>

**Peled, Y.** (2014). Classroom Interaction Between Israeli and American Jewish Communities and Its Influence on the Participants' Awareness of Jewish Identity and Cultural Diversity. In Y. Rich, Y. Katz, Z. Mevarech, & S. Ohayon (Eds.), *Jewish Literacy and Education (Studies and Texts in Jewish History and Culture)* (pp. 205-225). Bethesda, Maryland: University Press of Maryland.



**Peled, Y., & Oster-Levinz, A.** (2015). The impact of modeling and mentoring on pre-service teachers to use technological pedagogical content knowledge. In L. Liu & D. C. Gibson (Eds.), *Research Highlights in Technology and Teacher Education 2015*. (pp. 21-29). Waynesville, NC : AACE. Retrieved from <http://www.editlib.org/d/151871>

**Peled, Y., & Goldstein, O.** (2016). Integrating Wiki in Teaching and Learning. In O. Melamed & O. Goldstein (Eds.), *Teaching and Learning in the Digital Era* (pp. 247-262). Tel-Aviv: Moffet Inst. [In Hebrew]

### *Articles in periodicals*

מאמרים בכתבי עת

Dori, J. Y., Tal, T. R., & **Peled, Y.** (2002). Characteristics of Science Teachers Who Incorporate Web-Based Teaching, *Research in Science Education*, 32(4), 511-547.

Zimmerman, L. C., & **Peled, Y.** (2009). International Twinning as an Enrichment Project, *Academic Exchange Quarterly*, 13(1), 124-129.

**Peled, Y., & Dunnivan, G.** (2009). Common Ground among Three Cultures, *Journal of Systemics, Cybernetics and Informatics*, 7(5), 18-24.

Sarid, M., & **Peled, Y.** (2010). The effect of Procrastination on Multi-Drafting in a Web-Based Learning Content Management Environment. *Interdisciplinary Journal of E-Learning and Learning Objects (IJELLO)*, 6, 345-354.

**Peled, Y., & Sarid, M.** (2010). Multi-drafting feedback process in a web-based environment. *Interactive Technology and Smart Education*, 7(2), 113-123.

**Peled, Y., Kali, Y., & Dori Y. J.** (2011). School principals' influence on science teachers' technology implementation: A retrospective analysis. *International Journal of Leadership in Education*, 14(2), 229-245.

**Peled, Y., & Dunnivan, G.** (2011). Cross-cultural learning program. *Academic Exchange Quarterly*, 15(2), 70-74. (editors' choice). Retrieved from <http://www.rapidintellect.com/AEQweb/cho4879.htm>

**Peled, Y., Barczyk, C., & Sarid, M.** (2012). Institutional Characteristics and Faculty Perceptions of Academic Dishonesty. *Educational Practice and Theory*, 34(2), 61-79. **Doi:** <https://doi.org/10.7459/ept/34.2.05>

Blau, I., & **Peled, Y.** (2012). Teachers' Openness to Change and Attitudes towards ICT: Comparison of Laptop per Teacher and Laptop per Student Programs. *Interdisciplinary Journal of E-Learning and Learning Objects. (IJELLO special series of Chais Conference 2012 best papers)*, 8(1), 73-82.

**Peled, Y., Bar-Shalom, O., & Sharon, R.** (2012). Characterization of Pre-service Teachers' Attitude to Feedback in a Wiki-environment Framework. *Interactive Learning Environments*, 22(5), 1-16. **Doi:** 10.1080/10494820.2012.731002

**Peled, Y., & Rozansky, C. L.** (2012). Educational Twinning: Building a School Partnership across Continents. *Academic Exchange Quarterly*, 16(2), 49-55. Retrieved from <http://www.rapidintellect.com/AEQweb/cho5084.htm>

Eshet Y., **Peled Y., Barczyk, C., & Grinautski, K.** (2013) I Did Not Know Its Prohibited - Academic Dishonesty in Online Courses. *Journal of Communication and Computer*, 5, 661-667.

- Peled, Y., & Khaldi, S.** (2013). Are discrimination, survival and tradition sufficient argument for academic dishonesty? Discrimination, Survival and Tradition as Argumentation for Academic Dishonesty. *Educational Practice and Theory*, 35(1), 41-61.
- Eshet, Y., **Peled Y.**, & Grinautski, K. (2013). What have you got to say for yourself? Academic Dishonesty in Online Courses. *International Journal of Information Technology & Computer Science*, 9(2), 28-34.
- Eshet, Y., **Peled, Y.**, Barczyk, C., & Grinautski, K. (2013). Can you explain this? Personality and willingness to commit various acts of academic misconduct. *Journal of Communication and Computer*, 10, 1042-1046.
- Blau, I. **Peled, Y.**, & Nusan, A. (2014). Technological Pedagogical and Content Knowledge (TPACK) in One-to-One Classroom: Teachers Developing "Digital Wisdom". *Interactive Learning Environments*, 24(6), 1215-1230. Doi: 10.1080/10494820.2014.978792.
- Pieterse, E., & **Peled, Y.** (2014). A chaperone: Using Twitter for professional guidance, social support and personal empowerment of novice teachers in online workshops. *Interdisciplinary Journal of E-Learning and Learning Objects (IJELLO special series of Chais Conference 2014 best papers)*, 10, 177-194.
- Eshet, Y., Grinautski, K., **Peled, Y.**, & Barczyk, C. (2014). No More Excuses- Personality Traits and Academic Dishonesty in Online Courses. *Journal of Statistical Science and Application*, 2, 111-118.
- Camardese, A., & **Peled, Y.** (2014). Using Technology To Bridge Cultural Differences. *The Delta Kappa Gamma Bulletin*, 80(2), 21-35.
- Camardese, A., Morelli, E., **Peled, Y.**, & Kirkpatrick M. (2014). Using E-Readers for Reading Improvement in Students with Mild Disabilities. *Journal of the American Academy of Special Education Professionals (JAASEP) Spring-Summer*, 7-24.
- Peled, Y.** Medvin, M., & Domansky, L. (2015). Integrating IWB use in Western PA K-12 schools Districts: The Professional Development Connection. *Journal of Interactive Learning Research*, 26(3), 289-305.
- Peled, Y.**, Blau, I., & Grinberg, R. (2015). Does 1:1 computing in a junior-high-school change the pedagogical perspectives of teachers and their educational discourse? *Interdisciplinary Journal of e-Skills and Life Long Learning*, 11, 257-271. Retrieved from <http://www.ijello.org/Volume11/IJELLv11p257-271Peled1969.pdf>
- Goldstein, O., & **Peled, Y.** (2016). Wiki-based pedagogy in Pre-service Teacher Education. *Technology, Pedagogy and Education*, 25(4), 469-486. Doi: <http://dx.doi.org/10.1080/1475939X.2015.1077884>
- Merdler, M., & **Peled, Y.** (2016). Tendencies and Preferences of Choosing Information Sources in Academic Learning: A Case of Native Hebrew and Native Arabic Speakers in Israel. *Journal of Educational and Social Research*, 6(1), 39-47.
- Kurtz, G., & **Peled, Y.** (2016). Digital learning literacies –A validation study. *Issues in Informing Science and Information Technology*, 13, 145-158. Doi: <https://doi.org/10.28945/3479>
- Peled, Y.**, Eshet, Y., Barczyk, C., & Grinautski, K. (2018). Predictors of Academic Dishonesty among Undergraduate Students. *Computers & Education*, 131, 49–59. Doi: <https://doi.org/10.1016/j.compedu.2018.05.012>

Redmond, P., & **Peled, Y.** (2018). Exploring TPACK among preservice teachers in Australia and Israel. *British Journal of Educational Technology*, 50(4), 2040-2054.

Doi: <https://doi.org/10.1111/bjet.12707>

**Peled, Y.** (2018). Children's attitudes to parental mediation in a traditional society. *Cyberpsychology, Behavior, and Social Networking*, 21(12), 774–780.

Doi: <https://doi.org/10.1089/cyber.2018.0165>

Seroussi, D. E., Sharon, R., & **Peled, Y.** (2019). Reflections on Peer Feedback in Disciplinary Courses as a Tool in Pre-service Teacher Training. *Cambridge Journal of Education*, 49(5). 655-671. Doi:

<https://doi.org/10.1080/0305764X.2019.1581134>

**Peled, Y.** (2019). Cyberbullying and Its Influence on Academic, Social, and Emotional Development of Undergraduate Students. *Heliyon* 5(3). e01393.

Doi: <https://doi.org/10.1016/j.heliyon.2019.e01393>

**ACCEPTED FOR PUBLICATION**

ספרים ומאמרים שהתקבלו לפרסום

- **Submitted Publications**

**Under review**

**Peled, Y.,** Pundak, D., & Weiser-Biton, R. (Accepted with corrections). From a Passive Information Consumer to a Critically Thinking Learner. *Technology, Pedagogy and Education*. Manuscript ID is RTPE-2018-0129.R1

Sarid, M., **Peled, Y.,** & Vaknin, V. (Accepted with corrections). The online multi-drafting method of learning and procrastination among L1 and L2 college students. *International Journal of Educational Technology in Higher Education*. Manuscript ID is ETHE-D-18-00371

**Peled, Y.** Pre-Service teachers self-perception of Digital Literacy: The case of Israel. *Internet and Higher Education*. Manuscript ID is INTHIG-D-19-00026

**Peled, Y.,** Medvin, M. B., Domanski, L., Pieterse, E. & Johnston, A. R. Normative beliefs about cyberbullying: Comparisons of Israeli and U.S. youth. *Heliyon*. Manuscript ID is HELIYON-D-19-00204

**Peled Y.,** Sharon R., & Seroussi, D. E. Gender effect on Pre-service Teachers' Attitude to Feedback in a Wiki-environment Framework. *Teaching education*. Manuscript ID is CTED-2019-0012

**Peled, Y.** Normative beliefs about Cyberbullying in Israeli youth - longitudinal perspective. *Computers in Human Behavior*.

Manuscript ID is CHB-D-19-01598

**Peled, Y., Kurtz, G., & Avidov-Unger, O.** Digital readiness - Pathways to knowledge society - Digital literacy. *British Journal of Educational Technology*.

Manuscript ID is BJET-0226-Apr-2019-OMS

### **In preparation**

**Peled, Y., Blau, I., & Grinberg, R.** Teacher's perception of teaching in 1X1 classrooms. *Journal of Research on Technology in Education*

**Peled, Y. & Perzon, S.** Technology integration in schools. *Teaching & teacher Education*

### ***Reviews of Books in periodicals***

בקורת ספרים בכתבי עת

#### **non-refereed publications**

#### **ג. פרסומים שאינם שפיטים**

Peled, Y. (1987). *The Fig*. The Hebrew University Pedagogical Center, Jerusalem (90 pp) [Hebrew]

Peled, Y. (1989). *Agama stellio*. The Hebrew University Pedagogical Center, Jerusalem (63 pp) [Hebrew]

Peled, Y. (1990). *Chamaeleo Chamaeleon*. The Hebrew University Pedagogical Center, Jerusalem (60 pp) [Hebrew]

Peled Y. (1994). *Birds in the Backyard*. The Hebrew University Pedagogical Center, Jerusalem (161 pp) [Hebrew]

Peled Y. (1999). *The Capparis Spinosa*. The Hebrew University Pedagogical Center, Jerusalem (65 pp) [Hebrew]

Peled, Y. (1987). *The Fig*. The Hebrew University Pedagogical Center, Jerusalem (90 pp) [Hebrew]

Peled, Y. (1989). *Agama stellio*. The Hebrew University Pedagogical Center, Jerusalem (63 pp) [Hebrew]

Peled, Y. (1990). *Chamaeleo Chamaeleon*. The Hebrew University Pedagogical Center, Jerusalem (60 pp) [Hebrew]

Peled Y. (1994). *Birds in the Backyard*. The Hebrew University Pedagogical Center, Jerusalem (161 pp) [Hebrew]

Peled Y. (1999). *The Capparis Spinosa*. The Hebrew University Pedagogical Center, Jerusalem (65 pp) [Hebrew]

### **PAPERS PRESENTED AT SCIENTIFIC**

### **ג. הרצאות בכנסים מדעיים**

#### **CONFERENCES**

#### **International Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
July 20-24, 2003	National Council For Community	Washington	<i>Partnership is what makes the Difference</i>	Presenter and panel

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
	And Education Partnerships (NCCEP)			member
12-14 July 2007	The 2007 International Conference on Information Communication Technology in Education (ICICTE 2007).	Heraklion, Crete	<i>A retrospective study on the interaction between faculty and administrators in technology-oriented environments.</i>	Presenter
Sept 21-24, 2008	Promoting Jewish Literacy in Educational Settings.	The University of Maryland, College Park, MD	<i>The Educational Twinning Project: Classroom Interaction between Israeli and American Jewish Communities and its Influence on the Participants' awareness of Jewish Identity, Tolerance, and Cultural Diversity.</i>	Presenter
July 10th - 13th, 2009	'The 13th World Multi-Conference on Systemics, Cybernetics and Informatics: WMSCI 2009 Jointly with The 15th International Conference on Information Systems Analysis and Synthesis: ISAS 2009	Orlando, Florida, USA.	<i>"Common Ground between Three Cultures'</i>	Presenter
18 - 21 March 2010	IADIS International Conference e-Society 2010 Conference.	Porto, Portugal	<i>Meaningful Learning through a Multi-Drafting Feedback Process in a Web-based Learning Content Management Environment.</i>	Presenter
November	90th NCSS	Denver, CO.	<i>Tri Wizard-Giving</i>	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
12-14, 2010.	Annual Conference,	USA	<i>Voice and Vision to 3 Cultures.</i>	
March 7-11, 2011	SITE 2011 - Society for Information Technology & Teacher Education International Conference (SITE) 2011	Nashville, TN. USA	<ol style="list-style-type: none"> <li><i>1. Integrating Wikis in Pre-service Education: Teacher-educators' Perspective.</i></li> <li><i>2. Characterization of Pre-service Teachers' Attitude to Feedback in a Wiki-environment Framework.</i></li> </ol>	Presenter & Session chair
March 5 - 9, 2012	SITE 2013 - Society for Information Technology & Teacher Education International Conference 2012	Austin, Texas, USA	<ol style="list-style-type: none"> <li><i>1. Implementation of Interactive White Boards in Four Western Pennsylvania School Districts.</i></li> <li><i>2. Learning Motivation and Student Academic Dishonesty – A Comparison Between Face-To-Face And Online Courses</i></li> </ol>	Presenter
March 25-30, 2013	SITE 2013 - Society for Information Technology & Teacher Education International Conference 2013	New-Orleans, Louisiana, USA	<i>"Is there anybody out there": Twitter as a support environment for first-year teachers' online induction workshop.</i>	Presenter
28.10 – 2.11, 2014	The Second Asian Conference on Society,	Osaka Japan	<i>1. Gender Effect on Student Teachers' Attitudes toward</i>	Presenter & Session chair

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
	Education and Technology (ACSET2014)		<p><i>Peer Feedback in a Wiki Learning Environment.</i></p> <p>2. <i>pre-service teachers' use OF technological pedagogical content knowledge.</i></p>	
Mar 02-6, 2015	<i>SITE 2015 - Society for Information Technology &amp; Teacher Education International Conference 2015</i>	Las Vegas, NV, United States	<p>1. <i>An International Investigation of TPACK.</i></p> <p>2. <i>Normative Beliefs About Cyberaggression in Israeli Youth.</i></p> <p>3. <i>Gender Effect on Student Teachers' Attitudes toward Peer Feedback in a Wiki Learning Environment.</i></p> <p>4. <i>The impact of modeling and mentoring on pre-service teachers to use technological pedagogical content knowledge.</i></p>	Presenter & Session chair
August 23 – 26, 2016	ACER 2016 – The European conference on educational research	Dublin, Ireland	<i>Digital Literacy – a validation Study</i>	Presenter
March	Tomorrow	Bangkok	<i>Tendencies and</i>	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
2017	People Organization's 12th Annual Education and Development Conference.	Thailand	<i>Preferences of Choosing Information Sources in Academic Learning: A Case of Native Hebrew and Native Arabic Speakers in Israel</i>	
April 18–20, 2018	Chicago, USA	Midwest Business Administration Association International Business, Society, and Government Track	<i>A Comparison of the Effects of Cyberbullying on University Students in the U.S. and Israel.</i>	Online presenter
June 25-29, 2018	<i>Amsterdam, Netherland</i>	EdMedia 2018	<ol style="list-style-type: none"> <li><i>1. Cyberbullying and its influence on the academic, social, and emotional development of undergraduate students.</i></li> <li><i>2. Level of digital literacies among Israeli college educational students</i></li> </ol>	Presenter & Session chair
August 5-8, 2019	<i>Distance Teaching &amp; Learning conference</i>	Madison Wisconsin, USA	<i>Twitter as a support environment for first-year teachers' online induction workshop</i>	
Date	<i>Name of Conference</i>	<i>Place of Conference</i>	<i>Subject of Lecture/Discussion</i>	<i>Role</i>
July 20-24, 2003	<i>National Council For Community And Education Partnerships (NCCEP)</i>	Washington	<i>Partnership is what makes the Difference</i>	Presenter and panel member
12-14 July 2007	<i>The 2007 International Conference on</i>	Heraklion, Crete	<i>A retrospective study on the interaction between faculty and</i>	Presenter



<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
Sept 21-24, 2008	<b><i>Information Communication Technology in Education (ICICTE 2007). Promoting Jewish Literacy in Educational Settings.</i></b>	The University of Maryland, College Park, MD	<b><i>The Educational Twinning Project: Classroom Interaction between Israeli and American Jewish Communities and its Influence on the Participants' <u>awareness</u> of Jewish Identity, Tolerance, and Cultural Diversity.</i></b>	Presenter
July 10th - 13th, 2009	<b><i>'The 13th World Multi-Conference on Systemics, Cybernetics and Informatics: WMSCI 2009 Jointly with The 15th International Conference on Information Systems Analysis and Synthesis: ISAS 2009</i></b>	Orlando, Florida, USA.	<b><i>"Common Ground between Three Cultures'</i></b>	Presenter
18 - 21 March 2010	<b><i>IADIS International Conference e-Society 2010 Conference.</i></b>	Porto, Portugal	<b><i>Meaningful Learning through a Multi-Drafting Feedback Process in a Web-based Learning Content Management Environment.</i></b>	Presenter
November 12-14, 2010.	<b><i>90th NCSS Annual Conference,</i></b>	Denver, CO. USA	<b><i>Tri Wizard-Giving Voice and Vision to 3 Cultures.</i></b>	Presenter
March 7-11, 2011	<b><i>SITE 2011 - Society for Information Technology &amp; Teacher</i></b>	Nashville, TN. USA	<b><i>3. Integrating Wikis in Pre-service Education: Teacher-</i></b>	Presenter & Session chair

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
	<i>Education International Conference (SITE) 2011</i>		<p><i>educators' Perspective.</i></p> <p>4. <i>Characterization of Pre-service Teachers' Attitude to Feedback in a Wiki-environment Framework.</i></p>	
March 5 - 9, 2012	<i>SITE 2013 - Society for Information Technology &amp; Teacher Education International Conference 2012</i>	Austin, Texas, USA	<p>3. <i>Implementation of Interactive White Boards in Four Western Pennsylvania School Districts.</i></p> <p>4. <i>Learning Motivation and Student Academic Dishonesty – A Comparison Between Face-To-Face And Online Courses</i></p>	Presenter
March 25-30, 2013	<i>SITE 2013 - Society for Information Technology &amp; Teacher Education International Conference 2013</i>	New-Orleans, Louisiana, USA	<i>"Is there anybody out there": Twitter as a support environment for first-year teachers' online induction workshop.</i>	Presenter
28.10 – 2.11, 2014	<i>The Second Asian Conference on Society, Education and Technology (ACSET2014)</i>	Osaka Japan	<p>3. <i>Gender Effect on Student Teachers' Attitudes toward Peer Feedback in a Wiki Learning Environment.</i></p> <p>4. <i>pre-service teachers' use OF</i></p>	Presenter & Session chair

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b> <i>technological pedagogical content knowledge.</i>	<b>Role</b>
Mar 02-6, 2015	<b><i>SITE 2015 - Society for Information Technology &amp; Teacher Education International Conference 2015</i></b>	Las Vegas, NV, United States	<p>5. <b><i>An International Investigation of TPACK.</i></b></p> <p>6. <b><i>Normative Beliefs About Cyberaggression in Israeli Youth.</i></b></p> <p>7. <b><i>Gender Effect on Student Teachers' Attitudes toward Peer Feedback in a Wiki Learning Environment.</i></b></p> <p>8. <b><i>The impact of modeling and mentoring on pre-service teachers to use technological pedagogical content knowledge.</i></b></p>	Presenter & Session chair
August 23 – 26, 2016	<b><i>ACER 2016 – The European conference on educational research</i></b>	Dublin, Ireland	<b><i>Digital Literacy – a validation Study</i></b>	Presenter
March 2017	<b><i>Tomorrow People Organization's 12th Annual Education and Development Conference.</i></b>	Bangkok Thailand	<b><i>Tendencies and Preferences of Choosing Information Sources in Academic Learning: A Case of Native Hebrew and</i></b>	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
April 18–20, 2018	<i>Chicago, USA</i>	Midwest Business Administration Association International Business, Society, and Government Track	<i>Native Arabic Speakers in Israel A Comparison of the Effects of Cyberbullying on University Students in the U.S. and Israel.</i>	Online presenter
June 25-29, 2018	<i>Amsterdam, Netherland</i>	EdMedia 2018	3. <i>Cyberbullying and its influence on the academic, social, and emotional development of undergraduate students.</i>  4. <i>Level of digital literacies among Israeli college educational students</i>	Presenter & Session chair
August 5-8, 2019	<i>Distance Teaching &amp; Learning conference</i>	Madison Wisconsin, USA	<i>Twitter as a support environment for first-year teachers' online induction workshop</i>	

#### **Local Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
January 1999	International Workshop on Science Teachers' Education	Tel-Aviv U.	<i>Teachers' Attitudes and Intentions toward Distance Learning</i>	Presenter
June 1999	The 30 <sup>th</sup> Convention of the Israeli Association For Environment and Ecology	Tel-Aviv U.	<i>Teacher Training for Project-Based Learning with the Support of C.M.C</i>	Presenter
December	International	Technion,	<i>Types of School</i>	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
8-9, 2004	Conference on Learning and Assessment In Science, Engineering & Management Education In Higher Education	Haifa	<i>Principals and Their Effect on Teachers</i>	
February 2, 2007	Research Center for the Integration of Technology in Education (Chais 2007)	Open U. Raanana	<i>The interaction between science teachers and school principals and its influence on technology implementation: A retrospective analysis</i>	Presenter
Feb 6, 2008	Research Center for the Integration of Technology in Education (Chais 2008)	Open U. Raanana	<i>Creating meaningful learning with Wiki.</i>	Presenter
August 6, 2008	Inter-University Center for e-Learning (IUCEL) Conference 2008	Haifa U.	<i>A digital portfolio through a multi-drafting process with Word processor in HighLearn environment.</i>	Presenter
February 19-20, 2013	Learning in the Technological Era. The 8 <sup>th</sup> Chais Conference for Innovation in Learning Technologies 2013. Research Center for the Integration of Technology in Education	Raanana, Israel	<i>From One-to-Many to One-to-One: Promoting "Digital Wisdom" and Technological Pedagogical and Content Knowledge in One Laptop per Student and Teacher Program.</i>	Presenter & Session chair
February 10-11, 2014	Learning in the Technological	Open U. (Chais) Raanana,	<i>I. A Chaperone: Twitter for</i>	Presenter & Session

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
	Era: Proceedings of the 10th Chais Conference for the Study of Innovation and Learning Technologies	Israel	<p><i>Professional Guidance, Social Support and Personal Empowerment in Online Workshops.</i></p> <p>2. <i>Implications of the one-to-one learning model on teachers' pedagogical perceptions and educational discourse in the classroom.</i></p> <p>3. <i>Comparing Perceived Learning and Visualizing-Verbalizing Learning Styles of Middle-School Students in One-to-One versus One-to-Many Laptop Models.</i></p> <p>4. <i>Normative Beliefs about Cyberaggression in Israeli Youth.</i></p>	chair
February, 20-21, 2018	the 13th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era	Raánana, Israel	<p>1. <i>Digital Literacies and Readiness Assessment of Participants in a Training Program in a Security-technological Organization.</i></p> <p>2. <i>Perceived Digital Literacies of Israeli</i></p>	Presenter & Session chair

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
			<p><i>College Students Majoring in Education.</i></p> <p><b>3. Cyberbullying and its influence on the academic, social, and emotional development of undergraduate students.</b></p>	

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January 1999	International Workshop on Science Teachers' Education	Tel-Aviv U.	<b><i>Teachers' Attitudes and Intentions toward Distance Learning</i></b>	Presenter
June 1999	The 30 <sup>th</sup> Convention of the Israeli Association For Environment and Ecology	Tel-Aviv U.	<b><i>Teacher Training for Project-Based Learning with the Support of C.M.C</i></b>	Presenter
December 8-9, 2004	International Conference on Learning and Assessment In Science, Engineering & Management Education In Higher Education	Technion, Haifa	<b><i>Types of School Principals and Their Effect on Teachers</i></b>	Presenter
February 2, 2007	Research Center for the Integration of Technology in Education (Chais 2007)	Open U. Raanana	<b><i>The interaction between science teachers and school principals and its influence on technology implementation: A retrospective analysis</i></b>	Presenter
Feb 6, 2008	Research Center for the	Open U. Raanana	<b><i>Creating meaningful learning with Wiki.</i></b>	Presenter

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	Integration of Technology in Education (Chais 2008)			
August 6, 2008	Inter-University Center for e-Learning (IUCEL) Conference 2008	Haifa U.	<i>A digital portfolio through a multi-drafting process with Word processor in HighLearn environment.</i>	Presenter
February 19-20, 2013	Learning in the Technological Era. The 8 <sup>th</sup> Chais Conference for Innovation in Learning Technologies 2013. Research Center for the Integration of Technology in Education	Raanana, Israel	<i>From One-to-Many to One-to-One: Promoting "Digital Wisdom" and Technological Pedagogical and Content Knowledge in One Laptop per Student and Teacher Program.</i>	Presenter & Session chair
February 10-11, 2014	Learning in the Technological Era: Proceedings of the 10th Chais Conference for the Study of Innovation and Learning Technologies	Open U. (Chais) Raanana, Israel	<p>5. <i>A Chaperone: Twitter for Professional Guidance, Social Support and Personal Empowerment in Online Workshops.</i></p> <p>6. <i>Implications of the one-to-one learning model on teachers' pedagogical perceptions and educational discourse in the classroom.</i></p> <p>7. <i>Comparing Perceived Learning</i></p>	Presenter & Session chair



<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
			<p><i>and Visualizing-Verbalizing Learning Styles of Middle-School Students in One-to-One versus One-to-Many Laptop Models.</i></p> <p>8. <i>Normative Beliefs about Cyberaggression in Israeli Youth.</i></p>	
February, 20-21, 2018	the 13th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era	Raánana, Israel	<p>4. <i>Digital Literacies and Readiness Assessment of Participants in a Training Program in a Security-technological Organization.</i></p> <p>5. <i>Perceived Digital Literacies of Israeli College Students Majoring in Education.</i></p> <p>6. <i>Cyberbullying and its influence on the academic, social, and emotional development of undergraduate students.</i></p>	Presenter & Session chair

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<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
January 1999	International Workshop on Science Teachers'	Tel-Aviv U.	<i>Teachers' Attitudes and Intentions toward Distance Learning</i>	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
	Education			
June 1999	The 30 <sup>th</sup> Convention of the Israeli Association For Environment and Ecology	Tel-Aviv U.	<i>Teacher Training for Project-Based Learning with the Support of C.M.C</i>	Presenter
December 8-9, 2004	International Conference on Learning and Assessment In Science, Engineering & Management Education In Higher Education	Technion, Haifa	<i>Types of School Principals and Their Effect on Teachers</i>	Presenter
February 2, 2007	Research Center for the Integration of Technology in Education (Chais 2007)	Open U. Raanana	<i>The interaction between science teachers and school principals and its influence on technology implementation: A retrospective analysis</i>	Presenter
Feb 6, 2008	Research Center for the Integration of Technology in Education (Chais 2008)	Open U. Raanana	<i>Creating meaningful learning with Wiki.</i>	Presenter
August 6, 2008	Inter-University Center for e-Learning (IUCEL) Conference 2008	Haifa U.	<i>A digital portfolio through a multi-drafting process with Word processor in HighLearn environment.</i>	Presenter
February 19-20, 2013	Learning in the Technological Era. The 8 <sup>th</sup> Chais Conference for Innovation in Learning Technologies	Raanana, Israel	<i>From One-to-Many to One-to-One: Promoting "Digital Wisdom" and Technological Pedagogical and Content Knowledge in One Laptop per Student and Teacher Program.</i>	Presenter & Session chair

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
	2013. Research Center for the Integration of Technology in Education			
February 10-11, 2014	Learning in the Technological Era: Proceedings of the 10th Chais Conference for the Study of Innovation and Learning Technologies	Open U. (Chais) Raanana, Israel	<p><b>9. <i>A Chaperone: Twitter for Professional Guidance, Social Support and Personal Empowerment in Online Workshops.</i></b></p> <p><b>10. <i>Implications of the one-to-one learning model on teachers' pedagogical perceptions and educational discourse in the classroom.</i></b></p> <p><b>11. <i>Comparing Perceived Learning and Visualizing-Verbalizing Learning Styles of Middle-School Students in One-to-One versus One-to-Many Laptop Models.</i></b></p> <p><b>12. <i>Normative Beliefs about Cyberaggression in Israeli Youth.</i></b></p>	Presenter & Session chair
February, 20-21, 2018	the 13th Chais Conference for the Study of Innovation and Learning	Raánana, Israel	<b>7. <i>Digital Literacies and Readiness Assessment of Participants in a</i></b>	Presenter & Session chair

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
	Technologies: Learning in the Technological Era		<p data-bbox="983 275 1230 432"><i>Training Program in a Security-technological Organization.</i></p> <p data-bbox="935 472 1246 667">8. <i>Perceived Digital Literacies of Israeli College Students Majoring in Education.</i></p> <p data-bbox="935 707 1238 987">9. <i>Cyberbullying and its influence on the academic, social, and emotional development of undergraduate students.</i></p>	