

Date: 1.12.20

Curriculum Vitae

1. Personal Data

Name in Hebrew: שאולי סופי
Name in English: Shauli Sophie
E-Mail: sofishauli@gmail.com

2. Education Certificates and Degrees

<u>Education</u>	<u>Institute</u>	<u>Department</u>	<u>From - To</u>
First Degree	Hebrew University	Biology	1993-1996
Second Degree	Technion	Education in Science and	1999-2001
Third Degree	Technion	Education in Science and	2013-2018

3. **Title of Master's Thesis:** The influence of computer-aided instruction on students' learning
Supervisor: Stern Luli, Barnea Nitza

Title of Doctoral Thesis: Interactions between science knowledge and advocacy skills among parents of hearing- impaired children
Supervisor: Baram-Tsabari Ayelet

4. Additional Professional Experience (Public Positions)

- 1996-2012 Science teaching position at Leo Beck High School, Haifa.
-Science teacher in Middle School
-Biology teacher for 11th and 12th grades, including preparation for Matriculation Exams
-Biology and Science teacher for gifted students' classes
-General teaching for gifted students
-Developing and writing educational programs fit to age, subject material, and level of instruction
- 2012-2019 Teaching position with SHEMA (NGO aiding youth With deafness or hard of hearing)
Guide and support students with hearing difficulties in inclusion educational programs.

Publications

Sophie Shauli

Shauli, S., & Baram-Tsabari, A. (2019). The usefulness of science knowledge for parents of hearing-impaired children. *Public Understanding of Science*, 28(1), 19–37.

Shauli, S. & Baram-Tsabari, A. (submitted). Developing and validating a contextualized science literacy assessment for adults: the case of parents of hard of hearing children. *International Journal of Science Education, Part B*.

PAPERS PRESENTED AT SCIENTIFIC CONFERENCES

Baram-Tsabari, A., Shauli, S., Murphy, P., Cakmakci, G, Ginosar, A and Tal, T. (2017). Bridging science education and science communication: Research, practice and collaboration. Presented as a Symposium in the European Science Education Research Association Conference (ESERA), Dublin, Ireland (August 21 – 25).

Baram-Tsabari, A. & Shauli, S. (2017). Knowledge to action: Interactions between science knowledge and advocacy skills among parents of hearing-impaired children. Presented as a roundtable to American Educational Research Association (AERA) 2017 Annual Meeting, San Antonio, TX (April 27-May 1).

Shauli, S. & Baram-Tsabari, A. (2016). Interactions between science knowledge & for better advocacy skills among parents of hearing- impaired children. Presented as an individual talk at the Public Communication of Science & Technology (PCST) conference in Istanbul (April 17-22).

Baram-Tsabari, A. and Shauli S. (2015). General and contextual science knowledge among parents of hearing impaired children. An interactive poster presented at the annual meeting of the National Association of Research in Science Teaching (NARST). Chicago, IL (April 11-14).