

Date: 01.01.2021

Curriculum Vitae

1. Personal Data

Name in Hebrew: ד"ר מאיה קלמן-הלוי
Name in English: Maya Kalman-Halevi Ph.D
E-Mail: mayah@wgalil.ac.il

2. Education Certificates and Degrees

Education	Institute	Department	Year
First Degree	Haifa University	Psychology and Education	2000-2003
Second Degree	Ben-Gurion University	summa cum laude Psychology and Education	2003-2005
Third Degree	Ben-Gurion University	cum laude Education	2005-2009

3. **Title of Doctoral Thesis:** Parental Practices Focusing on the Regulation of Negative Emotions: Influences and Sources

Supervisors: Prof. Assor Avi and Dr. Roth Guy

4. Academic Ranks (Last 5 years)

Rank	% Position	From	Institute
Lecturer	100%	2015-today	Western Galilee College
Adjunct lecturer	50%	2010-2015	Western Galilee College

5. Scientific Areas of Specialization

Parental practices and their influence on internalization and children behavior.
The development of emotion regulation in children.
Fostering school environment which contributes to optimal emotional and social development among kindergarten teachers, teachers and pupils.

Publications

Maya Kalman-Halevi Ph. D

a. Recent Publications

1. **Israeli-Halevi, M.**, Assor, A. & Roth, G. (2015). Using maternal conditional positive regard to promote anxiety suppression in adolescents: A benign strategy? *Parenting*, 15, 187-206 (SJR H-index=46 Q2 (2015 Q1), JCR IF=1.265).
2. Shahrar, B.H., **Kalman-Halevi, M.**, & Roth, G. (2018). Emotion regulation and intimacy quality: The consequences of emotional integration, emotional distancing, and suppression. *Journal of Social and Personal Relationships*. 36(11-12), 3343-3361. <https://doi.org/10.1177/0265407518816881> (SJR H-index=84 Q1, JCR IF=3.039).

b. Revised & Resubmit

3. **Kalman-Halevi, M.**, Kanat-Maymon Y, & Roth, G. (R&R). Emotion Regulation Style as Mediator of the Link between Parental Practices and Empathic Capacity. *Journal of Child and Family Studies*. (SJR H-index=76 Q1/Q2, JCR IF=2.278).
4. Tutian, R., **Kalman-Halevi, M.**, & Peled, Y. (R&R). What do parents know about their child's online behavior? Discrepancies between parents and children in Israel. *Journal of children and Media*. (SJR H-index=17 Q1/Q2, JCR IF=2.018).

c. Submitted Publications

5. **Kalman-Halevi, M.**, Tutian, R., & Peled, Y. Well-being of students with learning disabilities and ADHD in online learning during the Covid-19 epidemic. *Journal of learning disabilities*.
6. Klemer, A., **Kalman-Halevi, M.**, & Tutian, R. Autonomous Motivation Predicting Achievements in Geometry in the Second Grade. *Journal of Psychologie Française*.

d. Articles in Conference Proceedings

7. Peled, Y., **Kalman-Halevi, M.** and Tutian, R. (2020). What does parent really know about their child's behavior online? - Contradictions between parents and their children. The 15th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Raanana: The Open University of Israel.
8. Peled, Y., **Kalman-Halevi, M.** & Tutian, R. (2020). What do parents really know about their child's online behavior? In Proceedings of SITE Interactive Online 2020 Conference (pp. 665-672). Association for the Advancement of Computing in Education (AACE). Retrieved October 30, 2020 from <https://www.learntechlib.org/primary/p/218231/>.
9. **Kalman-Halevi, M.**, Tutian, R., & Peled, Y. (2021). Mental Health of Students (with Learning Disabilities and ADHD) in Online Learning during the Covid-19 Epidemic .The 16th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Raanana: The Open University of Israel.
10. Tutian, R., **Kalman-Halevi, M.** & Peled, Y. (2021). What Would I prefer - Active Mediation, Technical Monitoring, or Restrictive Mediation? The 16th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Raanana: The Open University of Israel.

11. **Kalman-Halevi, M.**, Tutian, R. & Peled, Y. (2021). Emotional costs among students with learning disabilities and ADHD in online learning during the Covid-19 epidemic. In T. Bastiaens (Ed.), Proceedings of EdMedia + Innovate Learning (pp. 678-688). United States: Association for the Advancement of Computing in Education (AACE). Retrieved July 24, 2021 from <https://www.learntechlib.org/primary/p/219727/>.

e. **In preparation**

12. Tutian, R., **Kalman-Halevi, M.**, & Peled, Y. What is the preferred parental mediation - restrictive or enabling?
13. Sarid, M. & **Kalman-Halevi, M.** Emotional resilience and anxiety after the mass vaccination of COVID-19 in Israel: The role of protective and risk factors.
14. Sarid, M., **Kalman-Halevi, M.**, Tutian, R & Gilat-Yihyie, S. Resilience of four Jewish cultural-religious groups in Israel during COVID-19 vaccination.

f. **Other Publications**

19. קלמן-הלוי, מ. ומסרמן-אזולאי, ר. (2020). כנפיים של תקווה: מודל התערבות לצוותים חינוכיים- התמודדות עם השפעות שגרת חירום מתמשך. פסיכולוגיה עברית. פורסם באתר <https://www.hebpsy.net/articles.asp?id=4044> .www.hebpsy.net

20. "3 שבועות להכין את הילד לכיתה אי" פורסם באתר [ynet.co.il](https://www.ynet.co.il/articles/0,7340,L-4999724,00.htm) .
<https://www.ynet.co.il/articles/0,7340,L-4999724,00.htm>

21. "יחד נעבור את זה" בתקופת הקורונה פורסם באתר [saloon.co.il](http://saloon.co.il/blog/going_through_it_together/) .
http://saloon.co.il/blog/going_through_it_together/