

Curriculum Vitae

1. Personal Details

Name in Hebrew: ד"ר גוטרמן עוז
Name in English: Guterman Oz, Ph.D.
E-Mail: ozgute13@gmail.com / ozg@wgalil.ac.il

2. Academic Ranks

Education	Year of Approval of Degree	Institute	From - To
B.A.	2002	Bar Ilan University	1999-2002
M.A.	2005	Bar Ilan University	2002-2005
M.B.A.	2005	Ben Gurion University of the Negev	2002-2005
Ph.D.	2007	Bar Ilan University	2005-2007

3. **Title of Doctoral Thesis:**

Guterman, O. (2006). Personality aspects of emotional intelligence: the contribution of attachment-system functioning to non-verbal sensitivity to emotions. (Doctoral thesis). Bar Ilan University, Israel.

4. Academic Ranks and Tenure in Institutes of Higher Education

Rank	% Position	From - To	Institute
Lecturer	30%	2007-2012	Interdisciplinary Center Herzliya
Lecturer	50%	2002-2017	Bar Ilan University
Lecturer	100%	2015-2017	Western Galilee College
Senior lecturer	50%	2017 -Present	Bar Ilan University
Senior lecturer	100%	2017 -Present	Western Galilee College

5. Offices in Academic Administration

Dates	Name of Institution and Department	Position
2017 -Present	Western Galilee College	Head human resources division
2011-Present	Western Galilee College	Coordinator, college-wide orientation day
2015-Present	Western Galilee College	Chair of the college's program for outstanding students
2016	Western Galilee College	Member – disciplinary committee

6. Participation in Scholarly Conferences

Active Participation

International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2013, January	The 1st international conference on Family, Education and Media in a Diverse Society	Jerusalem, Israel	Home schooling - the ultimate form of parental involvement in their children's education	Presenter
2014, June	Twelfth International Conference on New Directions in the Humanities	Madrid, Spain	Old/New way to learn – home-schooling (or the past and future of education)	Presenter
2015, June	Tenth International Conference on Interdisciplinary Social Sciences	Split, Croatia	What Happens When Evidence-based Practice Is Not Used in Education: A Disconnect between Homeschooling Supervisors and the Research Literature on the Subject and Practical Implications of This Gap	Presenter
2015, June	The fifth international conference about the future of education	Florence, Italy	The educational crisis in the postmodern era and the relationship between it and the significant rise in homeschooling	Presenter
2016, June	2016 International	Venice, Italy	Homeschooling and the Relationship of Its Growth to	Presenter

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
	Education Conference		Broader Educational Trends	

7. Scholarships, Awards and Prizes

Western Galilee college excellence in teaching – 4,000 \$, 2015

8. Teaching

Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Number of Students
2009 - 2011	Employee selection and evaluation	High Learn Course	B.A.	80-120
2009 - 2012	Administrative management and strategy	High Learn Course	B.A.	30-90
2010 - 2012	Emotional intelligence in management	High Learn Course	B.A.	20-50
2013 – 2015	Introduction to statistics	Mandatory	B.A.	90
2009 - Present	Social psychology and communication	Mandatory	B.A.	60-150
2009 - Present	Organizational behavior	Mandatory	B.A.	120
2009 - Present	Employee management	High Learn Course	B.A.	104
2010 – Present	Manager development and training	High Learn Course	M.A.	35
2010 – Present	Administrative management and strategy	Mandatory	M.A.	40
2011 - Present	Positive psychology in management	High Learn Course	B.A.	12-30
2014 -Present	Research methods	Mandatory	B.A.	15-80
2014 - Present	Advanced theories of management	Mandatory	M.A.	15-30
2014 -Present	Positive psychology in management	High Learn Course	M.A.	30-60
2014 - Present	Different aspects of parenting	Mandatory	B.A.	100
2015- Present	Practicum in management	Mandatory	B.A.	18

9. **Professional Experience**

Family and couple counselor with 13 years of experience in parent training. Author of two widely distributed books on parent training (further details below).

Publications

Guterman Oz, Ph.D.

Articles in Refereed Journals

Published

1. Neuman, A., & Guterman, O. (2016). Academic achievement and homeschooling – it all depends on the goals. *Studies in educational evaluation*, 51, 1-6.
2. Neuman, A., & Guterman, O. (2016). The clash of two world views – A constructivist analysis of home educating families' perceptions of education. *Pedagogy, Culture & Society*, 24(3), 359-369.
3. Neuman, A., & Guterman, O. (2016). Structured and unstructured elective home education: A proposal for broadening the taxonomy. *Cambridge Journal of Education*, 1-17. DOI: 10.1080/0305764X.2016.1174190.
4. Guterman, O., & Neuman, A. (2016). What Makes a Social Encounter Meaningful: The Impact of Social Encounters of Homeschooled Children on Emotional and Behavioral Problems. *Education and Urban Society*, 1-15. DOI: 10.1177/0013124516677009
5. Guterman, O., & Neuman, A. (2017). Schools and Emotional and Behavioral Problems: A Comparison of School-going and Homeschooled Children. *Journal of Educational Research*, 110, 4, 425-432.
6. Neuman, A., & Guterman, O. (2017). What are we educating towards? Socialization, acculturation, and individualization as reflected in home education. *Educational Studies*, 43(3), 265-281.
7. Neuman, A., & Guterman, O. (2017). Homeschooling is not just about education: Focuses of meaning. *Journal of School Choice: International Research and Reform*, 11(1), 148-167.
8. Guterman, O., & Neuman, A. (2017). Different Reasons for One Significant Choice: factors behind homeschooling choice in Israel. *International Review of Education*, 63(3), 303-318. DOI 10.1007/s11159-017-9637-2.
9. Guterman, O., & Neuman, A. (2017). The Role of Family and Parental Characteristics in the Scope of Social Encounters of Children in Homeschooling. *Journal of Child and Family Studies*, 26(10), 2782-2789. DOI:10.1007/s10826-017-0773-x.
10. Guterman, O., & Neuman, A. (2017). Who I Am and What I Think: The Contribution of Personality and Socioeconomic Traits to the Attitudes of Homeschooling Parents Toward the Education System and Homeschooling in Israel. *Marriage & Family Review*. DOI: 10.1080/01494929.2017.1347550.
11. Neuman, A., & Guterman, O. (2017). How I started home schooling: Founding stories of mothers who home-school their children. *Research Papers in Education*. DOI: 10.1080/02671522.2017.1420815.
12. Neuman, A., & Guterman, O. (2017). Metaphors and Education: Comparison of Metaphors for Education Among Parents of Children in School and Home Education. *Pedagogy, Culture & Society*, 26(3), 435-447. DOI: 10.1080/14681366.2017.1414868.

13. Guterman, O., & Neuman, A. (2017). Similar Goals, Different Results: Differences in Group Learning Goals and Their Impact on Academic Achievements. *Journal of Further and Higher Education*. DOI: 10.1080/0309877X.2017.1394990.
14. Guterman, O., & Neuman, A. (2017). Personality, socio-economic status and education: factors that contribute to the degree of structure in homeschooling. *Social Psychology of Education*. Doi 10.1007/s11218-017-9406-x.
15. Guterman, O. & Neuman. (2017) Personality, socio-economic status and education: factors that contribute to the degree of structure in homeschooling. *Social Psychology of Education*. Doi 10.1007/s11218-017-9406-x
16. Guterman, O., & Neuman, A. (2018). When I was at school – differences in stories about school told by parents of home-schooled and regular-schooled children. *Educational Studies*, 1-15.
17. Guterman, O. & Neuman. (2019) Reading at home: Comparison of reading ability among homeschooled and traditionally schooled children. *Reading psychology*. 40, 2, 169-190

Other Publications

Guterman, O. (2009). *The Ometz Program*. Tel-Aviv: Ladaat Press.

Guterman, O. (2010). *Placing Limits*. Tel-Aviv: Ladaat Press.

Guterman, O. (2015). *Welcome to the House of Fun*. Tel-Aviv: Ladaat Press.

Guterman, O. (2015). *Gathering Plants in Israel: A Practical Guide*. Tel-Aviv: Ladaat Press.

Summary of my Activities and Future Plans

In addition to my academic teaching, I conduct research, write articles and publish in two main fields of academic interest: homeschooling and academic success among Arab and Jewish students.

On the subject of homeschooling, about one year ago I completed a research project that examined the subject from different perspectives: the emotional and cognitive impact of homeschooling on children, the impact of homeschooling on the nuclear family and on parents, and the relationship between education systems and families that homeschool. Some of the articles that were produced as a result of this project have been published in peer-reviewed journals and some are currently under review by journals.

I am presently in the early stages of a new research project on homeschooling, which focuses on older adolescents who were educated in this way, with the purpose of obtaining knowledge about the effects of homeschooling on the course of life of adolescents and young adults.

On the subject of academic success, about two years ago I completed a research project that focused on the differences between Arab and Jewish students in terms of learning strategies, motivations, learning goals, locus of control, and more. The research examined the relationship between these factors and the academic achievements of students from the two groups, over time. The articles that were produced as a result of this project are in various stages of translation and editing in preparation for submission to peer-reviewed journals.

I am presently in the early stages of a new research project on the subject of academic success, which will examine the factors that promote the integration of adolescents at risk in academic studies. I am also currently preparing a research grant proposal for this project.

In the future, in addition to the projects I began during the past year, I intend to try to combine these two areas of interest by examining aspects of academic success among homeschooled adolescents and young

adults who have undertaken academic studies.

In both these areas, I conduct the research and write and publish articles in close collaboration with Dr. Ari Neuman, also a researcher from Western Galilee College.

In June 2017 I plan to hold an international conference on the subject of homeschooling at the college.

I also intend to continue my efforts to contribute to the academic institution to which I belong by further promotion of the college's project for outstanding students and by deepening the relationship of the college with the local community.

In addition, I am currently preparing to submit a program to the college that would change the college-wide orientation day, for which I am responsible, into a broader process of reception that could help new students feel at home at the college, thereby contributing to their academic success and the reputation of the college.